

Spring 1986

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UNIVERSITY OF NORTHERN IOWA
GRADUATING STUDENT SURVEY
SPRING SEMESTER 1986

Office of Institutional Research



University of Northern Iowa
Cedar Falls, Iowa 50614
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UNIVERSITY OF NORTHERN IOWA
GRADUATING STUDENT SURVEY
SPRING SEMESTER 1986

REPORT #32-86-G

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TABLE OF CONTENTS

	PAGE
LIST OF TABLES	iv
INTRODUCTION	1
I. DEMOGRAPHIC INFORMATION	3-5
II. PROFILE DATA BY COLLEGES	6-33
A. ACTIVITIES FOUND AT UNI	6-13
B. SERVICES FOUND AT UNI	14-31
C. THE ACADEMIC ENVIRONMENT	32-40
D. STUDENT DEVELOPMENT AT UNI	41-44
III. MISCELLANEOUS INFORMATION	45-49
APPENDIX	51

L I S T O F T A B L E S

PAGE

I. DEMOGRAPHIC INFORMATION

TABLE 1 -	MALE-FEMALE DISTRIBUTION	3
TABLE 2 -	DISTRIBUTION BY DEGREES GRANTED	3
TABLE 3 -	DISTRIBUTION BY MAJORS	4
TABLE 4 -	DISTRIBUTION BY CURRICULUM	4
TABLE 5 -	DISTRIBUTION OF YEAR FIRST ENROLLED	5
TABLE 6 -	NUMBER TRANSFERRED TO UNI	5

II. PROFILE DATA BY COLLEGES

A. ACTIVITIES FOUND AT UNI

TABLE 1 -	UNION PROGRAMS (MAUCKER UNION)	6
TABLE 2 -	INTERCOLLEGIATE SPORTS (SPECTATOR)	7
TABLE 2A -	SEX BY CURRICULUM ANALYSIS INTERCOLLEGIATE SPORTS (SPECTATOR)	7
TABLE 3 -	INTRAMURAL AND RECREATIONAL PROGRAMS	8
TABLE 3A -	SEX BY CURRICULUM ANALYSIS INTRAMURAL AND RECREATIONAL PROGRAMS	8
TABLE 4 -	STUDENT GOVERNMENT	9
TABLE 5 -	MUSICAL PRESENTATIONS	9
TABLE 5A -	SEX BY CURRICULUM ANALYSIS MUSICAL PRESENTATIONS	10
TABLE 6 -	THEATRE PRESENTATIONS	10
TABLE 6A -	SEX BY CURRICULUM ANALYSIS THEATRE PRESENTATIONS	11
TABLE 7 -	ART EXHIBITS	11
TABLE 7A -	SEX BY CURRICULUM ANALYSIS ART EXHIBITS	12

TABLE 8 -	NORTHERN IOWAN (UNI NEWSPAPER)	12
TABLE 8A -	SEX BY CURRICULUM ANALYSIS NORTHERN IOWAN (UNI NEWSPAPER)	13

B. SERVICES FOUND AT UNI

TABLE 1 -	PLACEMENT CENTER	14
TABLE 1A -	SEX BY CURRICULUM ANALYSIS PLACEMENT CENTER	15
TABLE 2 -	REGISTRATION	16
TABLE 2A -	SEX BY CURRICULUM ANALYSIS REGISTRATION	16
TABLE 3 -	SCHEDULING	17
TABLE 3A -	SEX BY CURRICULUM ANALYSIS SCHEDULING	17
TABLE 4 -	BUSINESS OFFICE	18
TABLE 5 -	WRITING SERVICES	18
TABLE 6 -	READING SERVICES	19
TABLE 7 -	STUDY SKILLS SERVICES	19
TABLE 8 -	TUTORING	20
TABLE 9 -	FINANCIAL AID	20
TABLE 10 -	STUDENT EMPLOYMENT	21
TABLE 11 -	CAREER CENTER	21
TABLE 12 -	RESIDENCE HALL LIVING	22
TABLE 12A -	SEX BY CURRICULUM ANALYSIS RESIDENCE HALL LIVING	22
TABLE 13 -	FOOD SERVICE	23
TABLE 14 -	LIBRARY	23
TABLE 15 -	PARKING FACILITIES	24
TABLE 15A -	SEX BY CURRICULUM ANALYSIS PARKING FACILITIES	24

TABLE 16	-	CAMPUS SECURITY	25
TABLE 17	-	ORIENTATION PROGRAMS	25
TABLE 18	-	RELIGIOUS STUDENT CENTERS	26
TABLE 19	-	ADMISSIONS	26
TABLE 20	-	ACADEMIC ADVISING - DEPARTMENT	27
TABLE 21	-	EDUCATIONAL OPPORTUNITY PROGRAM	27
TABLE 22	-	COUNSELING CENTER	28
TABLE 23	-	COOPERATIVE EDUCATION	28
TABLE 24	-	FOREIGN STUDENT PROGRAM	29
TABLE 25	-	ETHNIC CULTURAL CENTER	29
TABLE 26	-	GRADUATE COLLEGE	30
TABLE 27	-	HEALTH CENTER	30
TABLE 28	-	HEALTH AIDE PROGRAM	31

C. THE ACADEMIC ENVIRONMENT AT UNI

TABLE 1	-	OVERALL QUALITY OF TEACHING	32
TABLE 2	-	COURSES IN MAJOR DEPARTMENT	32
TABLE 3	-	GENERAL EDUCATION COURSES	33
TABLE 4	-	TEACHER EDUCATION COURSES	33
TABLE 5	-	PARTICIPATION IN MAJOR DEPARTMENT ACTIVITIES	34
TABLE 6	-	OVERALL EDUCATION AT UNI	34
TABLE 6A	-	SEX BY CURRICULUM ANALYSIS OVERALL EDUCATION AT UNI	35
TABLE 7	-	RELATIONSHIP OF COURSES TO CAREER	36
TABLE 7A	-	SEX BY CURRICULUM ANALYSIS RELATIONSHIP OF COURSES TO CAREER	37
TABLE 8	-	INTELLECTUAL LEVEL OF STUDENTS	38
TABLE 9	-	FAIRNESS OF GRADING	38

TABLE 10	-	INSTRUCTORS ACCESSIBILITY AND HELPFULNESS.	39
TABLE 10A	-	SEX BY CURRICULUM ANALYSIS INSTRUCTORS ACCESSIBILITY AND HELPFULNESS	39
TABLE 11	-	STUDENT TEACHING	40
TABLE 12	-	TOTAL EXPERIENCE AT UNI	40

D. STUDENT DEVELOPMENT AT UNI

TABLE 1	-	INTELLECTUAL DEVELOPMENT AT UNI	41
TABLE 2	-	SOCIAL DEVELOPMENT AT UNI	41
TABLE 3	-	DEVELOPMENT OF INDEPENDENCE	42
TABLE 3A	-	SEX BY CURRICULUM ANALYSIS DEVELOPMENT OF INDEPENDENCE	42
TABLE 4	-	INVOLVEMENT IN CURRENT ISSUES	43
TABLE 5	-	DIVERSITY OF BACKGROUND OF STUDENTS	43
TABLE 6	-	RESPONSIVENESS TO STUDENT SUGGESTIONS	44
TABLE 6A	-	SEX BY CURRICULUM ANALYSIS RESPONSIVENESS TO STUDENT SUGGESTIONS ...	44

MISCELLANEOUS INFORMATION

TABLE 1	-	GRADUATE ASSISTANT	45
TABLE 2	-	STUDENT-FACULTY COMMITTEE	45
TABLE 3	-	IS CHEATING A PROBLEM?	46
TABLE 4	-	IS DRUG USAGE A PROBLEM?	46
TABLE 5	-	IS DRINKING A PROBLEM?	47
TABLE 6	-	ARE YOU AWARE OF FACULTY SEXUAL HARASSMENT?	47
TABLE 7	-	WERE FACULTY SEXUAL HARASSMENTS REPORTED?.	48
TABLE 8	-	WOULD YOU ATTEND UNI AGAIN?	48

INTRODUCTION

The information contained in this report resulted from a survey given to the University of Northern Iowa (UNI) students who graduated at the end of the Spring Semester 1986. The survey was administered to these graduates during their orientation for commencement. As such, the survey instrument was constructed to require little time and minimum effort to complete and used is located in the Appendix of this report.

The information obtained from the survey instrument is presented in the following manner: I. DEMOGRAPHIC INFORMATION, II. PROFILE DATA BY COLLEGES, and III. MISCELLANEOUS INFORMATION.

The section containing DEMOGRAPHIC INFORMATION is intended to give a brief summary of the responding graduating students and to compare, where possible, with another source to obtain a better picture of the group responding. The PROFILE DATA BY COLLEGES section is divided into four general areas as follows:

- A. ACTIVITIES FOUND AT UNI
- B. SERVICES FOUND AT UNI
- C. THE ACADEMIC ENVIRONMENT AT UNI
- D. STUDENT DEVELOPMENT AT UNI.

The MISCELLANEOUS INFORMATION section summarizes the remaining items from the survey instrument that were not homogeneous.

Brief comments will be made for each of the tables displayed in the preceding sections, under each of the areas, concerning the results obtained from these graduates.

A two-factor analysis of variance (sex by curriculum) was performed on each item for the undergraduate degree graduates within Section II. Only those items having statistically significant results ($\alpha \leq 0.05$) have been included in this report. The interested reader may look at the results for each item by calling the Office of Institutional Research at 273-2037. The table numbers will contain an A, i.e., Table 2A, to indicate that it relates to Table 2. Further comments will be made regarding these items.

I. DEMOGRAPHIC INFORMATION

The following comments summarize some of the information found in Tables 1-6 below.

The total number of graduates that responded to the survey was 921 out of a possible 1,158; this represented a 79.5% return. Table 1 shows the male-female distribution from the survey results. A comparison with data from the Registrar's Office for 1985-86 indicated the actual

proportions should be about 59% for females and 41% for males. Table 2 gives the distribution by degree granted. It can be seen that the percentage of graduate degrees granted was 4%, but if compared with the Registrar's data a proportionate sample should have been approximately 9%. Table 3 indicates the distribution by majors represented in the survey, ranked from high to low. It is seen that the top six majors, ending with Double Major, represents approximately one-half of the graduated majors, and approximately 32% of these graduated with an Elementary major and 34% with either an Accounting or Management major. Table 4 shows the distribution by curriculum. Thirty-three percent of the graduating students indicated teaching as their curriculum. This agreed with the Registrar's data. Table 5 indicates the distribution for the year these students first enrolled at UNI. It can be seen that approximately 50% of the students that graduated Spring 1986 enrolled first in 1982. Table 6 shows approximately 31% of the students responding to this survey indicated that they transferred to UNI.

In summary, it would appear that a disproportionate number of graduates responded to this survey, but approximately the correct proportion of men and women did, as did the teaching and non-teaching majors. Thus it seems appropriate to infer to the total population of undergraduate students graduating this Spring 1986. No serious attempt was made to validate the sample within and across Colleges, though the size of the sample would suggest a meaningful interpretation could be made.

TABLE 1
MALE-FEMALE DISTRIBUTION

	FREQUENCY	PERCENTAGE
Female	558	60.7
Male	361	39.3
TOTAL	919	100.0

Number of missing observations = 2

TABLE 2
DISTRIBUTION BY DEGREES GRANTED

	FREQUENCY	PERCENTAGE
Bachelors	884	96.0
Graduates	37	4.0
TOTAL	921	100.0

Number of missing observations = 0

TABLE 3
DISTRIBUTION BY MAJORS

	FREQUENCY	PERCENTAGE
Elementary Education	147	16.0
Accounting	80	8.7
Management	78	8.5
Marketing	57	6.2
Industrial Technology	52	5.6
Double Major	47	5.1
Communication - P. R.	29	3.1
General Studies	27	2.9
Home Economics	25	2.7
Psychology	25	2.7
Art	24	2.6
Social Work	23	2.5
Middle School / Jr. High	21	2.3
Computer Science	20	2.2
English	20	2.2
Biology	19	2.1
Community Recreation	18	2.0
Physical Education	16	1.7
Political Science	16	1.7
Office Info. Systems	14	1.5
Computer Information	13	1.4
Mathematics	13	1.4
Broadcasting - Journalism	12	1.3
Music	11	1.2
Chemistry	10	1.1
OTHER	104	11.3
T O T A L	921	100.0

Number of missing observations = 0

TABLE 4
DISTRIBUTION BY CURRICULUM

	FREQUENCY	PERCENTAGE
Teaching	295	32.8
Non-Teaching	605	67.2
T O T A L	900	100.0

Number of missing observations = 21

TABLE 5
DISTRIBUTION OF YEAR FIRST ENROLLED

	FREQUENCY	PERCENTAGE
Prior to 1980	70	7.7
1981	150	16.5
1982	451	49.6
1983	105	11.5
1984	100	11.0
1985	9	1.0
1986	25	2.7
T O T A L	910	100.0

Number of missing observations = 11

TABLE 6
NUMBER TRANSFERRED TO UNI

	FREQUENCY	PERCENTAGE
YES	283	30.9
NO	634	69.1
T O T A L	917	100.0

Number of missing observations = 4

II. PROFILE DATA BY COLLEGES

The reader should keep in mind that the survey instrument did not specify a time period for the graduating students. Thus, it can not be concluded that the responding student who indicated not partaking in some activity or event on campus actually did not partake at some time during his/her "tenure" and simply forgot, or that the information reported wasn't for an earlier time rather than the senior or graduate years; the time given for the student to recall was admittedly short.

Considerable effort was made to reduce the number of unusable instruments. For instance, this office supplied missing demographic data where possible.

Each table includes a summary of the responding graduating students by undergraduate and graduate degrees. The responses were further delineated by colleges for the undergraduate degree graduates. As indicated in the introductory section, further analyses were performed on each undergraduate student survey statement to see if sex or curriculum difference existed. A summary table for those items having statistically significant results has been reported.

A. ACTIVITIES FOUND AT UNI

The following tables summarize student opinions regarding those items referring to activities available at UNI.

TABLE 1

UNION PROGRAMS (MAUCKER UNION)

UNDERGRADUATES COLLEGES / SCHOOLS											GRADUATES					
CATEGORY	SCHOOL OF BUSINESS		COLLEGE OF EDUCATION		COLLEGE OF HUMANITIES AND FINE ARTS		COLLEGE OF NATURAL SCIENCES		COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES		TWO OR MORE		ROW TOTAL		ALL COLLEGES COMBINED	
	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%
Satisfied	191	75.8	164	79.6	102	76.7	96	68.1	101	83.5	19	79.2	673	76.7	18	48.6
Dissatisfied	5	2.0	5	2.4	6	4.5	4	2.8	3	2.5	2	8.3	25	2.9	1	2.7
Did Not Use	56	22.2	37	18.0	25	18.8	41	29.1	17	14.0	3	12.5	179	20.4	18	48.6
COLUMN TOTALS	252	28.7	206	23.5	133	15.2	141	16.1	121	13.8	24	2.7	877	100.0	37	100.0

Number of missing observations = 7

It can be seen from TABLE 1, under the ROW TOTAL column, in the cell corresponding to the 'Did Not Use' row, approximately 20% of the undergraduate respondents did not use the Union Programs. However, of those that did, the vast majority indicated satisfaction. The distribution by colleges does not change this overall picture.

Approximately 50% of the graduate students who responded to this survey indicated that they were satisfied with the Union Programs. However, approximately 50% had not used these programs.

TABLE 2
INTERCOLLEGIATE SPORTS (SPECTATOR)

UNDERGRADUATES COLLEGES / SCHOOLS											GRADUATES					
CATEGORY	SCHOOL OF BUSINESS		COLLEGE OF EDUCATION		COLLEGE OF HUMANITIES AND FINE ARTS		COLLEGE OF NATURAL SCIENCES		COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES		TWO OR MORE		ROW TOTAL		ALL COLLEGES COMBINED	
	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%
Satisfied	166	65.9	145	70.4	71	53.4	90	63.4	76	63.3	13	54.2	561	64.0	14	37.8
Dissatisfied	15	6.0	5	2.4	7	5.3	4	2.8	4	3.3	0	0.0	35	4.0	0	0.0
Did Not Use	71	28.2	56	27.2	55	41.4	48	33.8	40	33.3	11	45.8	281	32.0	23	62.2
COLUMN TOTALS	252	28.7	206	23.5	133	15.2	142	16.2	120	13.7	24	2.7	877	100.0	37	100.0

Number of missing observations = 7

TABLE 2 summarizes the satisfaction with the Intercollegiate Sports Activities from the spectator point of view. Approximately 32% of the undergraduate respondents indicated they had not observed any Intercollegiate sports activities. However, approximately 68% of the respondents had and approximately 94% of these indicated satisfaction. The responders who indicated the most satisfaction appeared to be found in the College of Education.

Approximately 62% of graduate respondents did not make use of this opportunity.

TABLE 2A: SEX BY CURRICULUM ANALYSIS
INTERCOLLEGIATE SPORTS (SPECTATOR)

*** CELL MEANS ***					
	Teaching	Non-Teaching			
Male	1.35 (57)	1.57 (272)			
Female	1.69 (215)	1.82 (312)			
*** ANALYSIS OF VARIANCE ***					
Source of Variation	Sum of Squares	DF	Mean Square	F	Signif of F
Main Effects	15.927	2	7.963	9.434	0.000
SEX	14.550	1	14.550	17.237	0.000
CURRICULUM	4.296	1	4.296	5.089	0.024
2-way Interactions	0.220	1	0.220	0.260	0.610
SEX CURRICULUM	0.220	1	0.220	0.260	0.610
Explained	16.147	3	5.382	6.376	0.000
Residual	719.217	852	0.844		
Total	735.363	855	0.860		

884 Cases were processed.

28 Cases (.32 PCT) were missing.

TABLE 2A shows a statistically significant difference between curriculum (teaching and non-teaching majors) and sex concerning Intercollegiate Sports (spectator) with the undergraduate respondents. The teaching majors appeared more satisfied. (Responses were coded 1-Satisfied, 2-Dissatisfied, and 3-Did Not Use.)

TABLE 3
INTRAMURAL AND RECREATIONAL PROGRAMS

UNDERGRADUATES COLLEGES / SCHOOLS											GRADUATES					
CATEGORY	SCHOOL OF BUSINESS		COLLEGE OF EDUCATION		COLLEGE OF HUMANITIES AND FINE ARTS		COLLEGE OF NATURAL SCIENCES		COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES		TWO OR MORE		ROW TOTAL		ALL COLLEGES COMBINED	
	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%
Satisfied	175	70.3	143	69.8	65	48.9	87	61.3	70	57.9	12	50.0	552	63.2	9	24.3
Dissatisfied	3	1.2	2	1.0	5	3.8	2	1.4	3	2.5	0	0.0	15	1.7	1	2.7
Did Not Use	71	28.5	60	29.3	63	47.4	53	37.3	48	39.7	12	50.0	307	35.1	27	73.0
COLUMN TOTALS	249	28.5	205	23.5	133	15.2	142	16.2	121	13.8	24	2.7	874	100.0	37	100.0

Number of missing observations = 10

TABLE 3 summarizes the satisfaction with the Intramural and Recreational Programs at the University of Northern Iowa. Approximately 35% of the undergraduate respondents indicated they had not made use of these programs, but 63% indicated satisfaction. There appeared to be a great deal of variation among the Colleges/Schools. The School of Business responders indicated 70% were satisfied while 49% from the College of Humanities and Fine Arts indicated satisfaction.

Approximately 73% of the graduate respondents did not use these programs.

TABLE 3A: SEX BY CURRICULUM ANALYSIS
INTRAMURAL AND RECREATIONAL PROGRAMS

*** CELL MEANS ***					
	Teaching		Non-Teaching		
Male	1.45 (58)		1.57 (272)		
Female	1.72 (213)		1.89 (310)		
*** ANALYSIS OF VARIANCE ***					
Source of Variation	Sum of Squares	DF	Mean Square	F	Signif of F
Main Effects	18.711	2	9.356	10.582	0.000
SEX	17.634	1	17.634	19.946	0.000
CURRICULUM	4.097	1	4.097	4.634	0.032
2-way Interactions	0.052	1	0.052	0.059	0.808
SEX CURRICULUM	0.052	1	0.052	0.059	0.808
Explained	18.764	3	6.255	7.075	0.000
Residual	750.580	849	0.884		
Total	769.343	852	0.903		

884 Cases were processed.
31 Cases (3.5 PCT) were missing.

TABLE 3A shows a statistically significant difference for the undergraduates between curriculum (teaching and non-teaching majors) and sex concerning Intramural and Recreational Programs. The teaching majors showed more satisfaction.

TABLE 4
STUDENT GOVERNMENT

UNDERGRADUATES COLLEGES / SCHOOLS										GRADUATES						
CATEGORY	SCHOOL OF BUSINESS		COLLEGE OF EDUCATION		COLLEGE OF HUMANITIES AND FINE ARTS		COLLEGE OF NATURAL SCIENCES		COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES		TWO OR MORE		ROW TOTAL		ALL COLLEGES COMBINED	
	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%
Satisfied	42	16.7	47	22.9	31	23.0	18	12.8	32	26.9	6	25.0	176	20.1	6	16.2
Dissatisfied	46	18.3	9	4.4	22	16.3	24	17.0	18	15.1	2	8.3	121	13.8	3	8.1
Did Not Use	163	64.9	149	72.7	82	60.7	99	70.2	69	58.0	16	66.7	578	66.1	28	75.7
COLUMN TOTALS	251	28.7	205	23.4	135	15.4	141	16.1	119	13.6	24	2.7	875	100.0	37	100.0

Number of missing observations = 9

TABLE 4 indicates the degree of satisfaction toward Student Government, more specifically UNISA or RHA. It is noted that approximately 66% of the undergraduate respondents indicated they had not used this particular activity. However, in light of the nature of this activity, it is probably a case of these student organizations not affecting their student life significantly.

Approximately 76% of the graduate respondents did not make use of this activity also.

TABLE 5
MUSICAL PRESENTATIONS

UNDERGRADUATES COLLEGES / SCHOOLS											GRADUATES					
CATEGORY	SCHOOL OF BUSINESS		COLLEGE OF EDUCATION		COLLEGE OF HUMANITIES AND FINE ARTS		COLLEGE OF NATURAL SCIENCES		COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES		TWO OR MORE		ROW TOTAL		ALL COLLEGES COMBINED	
	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%
Satisfied	121	48.2	122	59.5	99	74.4	69	48.6	70	58.3	14	58.3	495	56.6	16	44.4
Dissatisfied	3	1.2	3	1.5	4	3.0	5	3.5	4	3.3	2	8.3	21	2.4	1	2.8
Did Not Use	127	50.6	80	39.0	30	22.6	68	47.9	46	38.3	8	33.3	359	41.0	19	52.8
COLUMN TOTALS	251	28.7	205	23.4	133	15.2	142	16.2	120	13.7	24	2.7	875	100.0	36	100.0

Number of missing observations = 10

TABLE 5 indicates the degree of satisfaction with Musical Presentations on the campus. Forty-one percent of the undergraduate respondents indicated they had not attended musical presentations. However, 59% indicated that they had with 57% indicating satisfaction. Considerable variation across colleges appears, from 74% of the responders in the College of Humanities and Fine Arts to 48% in the School of Business and the College of Natural Sciences satisfied.

Approximately 53% of the graduate responders indicated they had not gone to any musical presentations with 44% indicating satisfaction.

TABLE 5A: SEX BY CURRICULUM ANALYSIS
MUSICAL PRESENTATIONS

*** CELL MEANS ***					
	Teaching		Non-Teaching		
Male	2.16 (58)		2.03 (272)		
Female	1.66 (214)		1.77 (310)		
*** ANALYSIS OF VARIANCE ***					
Source of Variation	Sum of Squares	DF	Mean Square	F	Signif of F
Main Effects	21.945	2	10.973	11.773	0.000
SEX	18.953	1	18.953	20.336	0.000
CURRICULUM	0.384	1	0.384	0.412	0.521
2-way Interactions	1.963	1	1.963	2.106	0.147
SEX CURRICULUM	1.963	1	1.963	2.106	0.147
Explained	23.909	3	7.970	8.551	0.000
Residual	792.205	850	0.932		
Total	816.114	853	0.957		

884 Cases were processed.
30 Cases (3.4 PCT) were missing.

TABLE 5A shows a statistically significant difference for the undergraduates between the sexes, but not curriculum, concerning musical presentations. The females appeared to be significantly more satisfied while the males tended not to attend musical presentations.

TABLE 6
THEATRE PRESENTATIONS

UNDERGRADUATES COLLEGES / SCHOOLS											GRADUATES					
CATEGORY	SCHOOL OF BUSINESS		COLLEGE OF EDUCATION		COLLEGE OF HUMANITIES AND FINE ARTS		COLLEGE OF NATURAL SCIENCES		COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES		TWO OR MORE		ROW TOTAL		ALL COLLEGES COMBINED	
	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%
Satisfied	115	46.0	120	58.5	101	74.8	76	53.5	75	62.0	18	75.0	505	57.6	22	59.5
Dissatisfied	5	2.0	4	2.0	6	4.4	2	1.4	4	3.3	0	0.0	21	2.4	0	0.0
Did Not Use	130	52.0	81	39.5	28	20.7	64	45.1	42	34.7	6	25.0	351	40.0	15	40.5
COLUMN TOTALS	250	28.5	205	23.4	135	15.4	142	16.2	121	13.8	24	2.7	877	100.0	37	100.0

Number of missing observations = 7

TABLE 6 summarizes the feelings of the respondents regarding Theatre Presentations at UNI. It shows that 40% of the undergraduate respondents had not attended theatre presentations while 60% had. Again, considerable variation occurs across colleges with 52% of the respondents from the School of Business indicating they had not attended Theatre presentations to 21% from the College of Humanities and Fine Arts not attending. There is little dissatisfaction across colleges, however.

Approximately 60% of the graduate responders indicated satisfaction with Theatre presentations with 41% not attending theatre presentations.

TABLE 6A: SEX BY CURRICULUM ANALYSIS
THEATRE PRESENTATIONS

*** CELL MEANS ***					
	Teaching	Non-Teaching			
Male	1.95 (59)	2.03 (271)			
Female	1.68 (214)	1.72 (312)			
*** ANALYSIS OF VARIANCE ***					
Source of Variation	Sum of Squares	DF	Mean Square	F	Signif of F
Main Effects	19.714	2	9.857	10.613	0.000
SEX	16.749	1	16.749	18.034	0.000
CURRICULUM	0.487	1	0.487	0.524	0.469
2-way Interations	0.051	1	0.051	0.055	0.814
SEX CURRICULUM	0.051	1	0.051	0.055	0.814
Explained	19.766	3	6.589	7.094	0.000
Residual	791.299	852	0.929		
Total	811.064	855	0.949		

884 Cases were processed.
28 Cases (3.2 PCT) were missing.

TABLE 6A shows a statistically significant difference for the undergraduates between the sexes, but not curriculum, concerning attending theatre presentations; the females were more satisfied.

TABLE 7
ART EXHIBITS

UNDERGRADUATES COLLEGES / SCHOOLS										GRADUATES						
CATEGORY	SCHOOL OF BUSINESS		COLLEGE OF EDUCATION		COLLEGE OF HUMANITIES AND FINE ARTS		COLLEGE OF NATURAL SCIENCES		COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES		TWO OR MORE		ROW TOTAL		ALL COLLEGES COMBINED	
	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%
Satisfied	91	36.3	88	42.9	96	71.6	51	35.9	57	47.1	16	66.7	399	45.5	20	54.1
Dissatisfied	8	3.2	4	2.0	4	3.0	5	3.5	5	4.1	1	4.2	27	3.1	1	2.7
Did Not Use	152	60.6	113	55.1	34	25.4	86	60.6	59	48.8	7	29.2	451	51.4	16	43.2
COLUMN TOTALS	251	28.6	205	23.4	134	15.3	142	16.2	121	13.8	24	2.7	877	100.0	37	100.0

Number of missing observations = 7

TABLE 7 summarizes the feelings of the respondents regarding Art Exhibits. Here approximately 51% of the undergraduate responders indicated they had not attended Art Exhibits with, again, considerable variation across colleges. Only approximately 25% of the responders in the College of Humanities and Fine Arts indicated they had not attended Art Exhibits; 61% in both the School of Business and College of Natural Sciences. Considerable uniformity existed across colleges regarding dissatisfaction, however.

Approximately 43% of the graduate respondents did not attend Art Exhibits with 54% satisfied.

TABLE 7A: SEX BY CURRICULUM ANALYSIS
ART EXHIBITS

*** CELL MEANS ***					
	Teaching	Non-Teaching			
Male	2.28 (58)	2.17 (272)			
Female	1.96 (214)	2.00 (312)			
*** ANALYSIS OF VARIANCE ***					
Source of Variation	Sum of Squares	DF	Mean Square	F	Signif of F
Main Effects	8.680	2	4.340	4.524	0.011
SEX	8.191	1	8.191	8.538	0.004
CURRICULUM	0.000	1	0.000	0.000	0.989
2-way Interactions	0.736	1	0.736	0.767	0.381
SEX CURRICULUM	0.736	1	0.736	0.767	0.381
Explained	9.416	3	3.139	3.271	0.021
Residual	817.425	852	0.959		
Total	826.841	855	0.967		

884 Cases were processed.
28 Cases (3.2 PCT) were missing.

TABLE 7A shows a statistically significant difference for the undergraduates between the sexes concerning Art Exhibits; the females appeared to be more satisfied.

TABLE 8
NORTHERN IOWAN (UNI NEWSPAPER)

UNDERGRADUATES COLLEGES / SCHOOLS											GRADUATES					
CATEGORY	SCHOOL OF BUSINESS		COLLEGE OF EDUCATION		COLLEGE OF HUMANITIES AND FINE ARTS		COLLEGE OF NATURAL SCIENCES		COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES		TWO OR MORE		ROW TOTAL		ALL COLLEGES COMBINED	
	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%
Satisfied	201	80.1	179	86.9	94	70.1	108	76.1	89	73.6	20	83.3	691	78.7	25	69.4
Dissatisfied	39	15.5	21	10.2	31	23.1	26	18.3	23	19.0	2	8.3	142	16.2	3	8.3
Did Not Use	11	4.4	6	2.9	9	6.7	8	5.6	9	7.4	2	8.3	45	5.1	8	22.2
COLUMN TOTALS	251	28.6	206	23.5	134	15.3	142	16.2	121	13.8	24	2.7	878	100.0	36	100.0

Number of missing observations = 7

TABLE 8 refers to the satisfaction with the Northern Iowan (UNI Newspaper). It can be seen that all but about 5% of the undergraduate responders made use of this newspaper with about 79% being satisfied using this UNI newspaper. Considerable variation occurred across Colleges, however, with approximately 70% from the College of Humanities and Fine Arts being satisfied to 87% from the College of Education being satisfied.

Approximately 22% of the graduate respondents apparently did not read the Northern Iowan with 69% who did being satisfied.

TABLE 8A: SEX BY CURRICULUM ANALYSIS
NORTHERN IOWAN (UNI NEWSPAPER)

*** CELL MEANS ***					
	Teaching		Non-Teaching		
Male	1.31 (59)	1.32 (271)			
Female	1.21 (215)	1.23 (312)			
*** ANALYSIS OF VARIANCE ***					
Source of Variation	Sum of Squares	DF	Mean Square	F	Signif of F
Main Effects	1.881	2	0.941	3.240	0.040
SEX	1.592	1	1.592	5.485	0.019
CURRICULUM	0.048	1	0.048	0.167	0.683
2-way Interactions	0.001	1	0.001	0.004	0.947
SEX CURRICULUM	0.001	1	0.001	0.004	0.947
Explained	1.883	3	0.628	2.162	0.091
Residual	247.641	853	0.290		
Total	249.524	856	0.291		

884 Cases were processed.

27 Cases (3.1 PCT) were missing.

TABLE 8A shows a statistically significant difference for the undergraduates between the sexes concerning the use of the Northern Iowan; the females appeared to be more satisfied.

B. SERVICES FOUND AT UNI

1. SATISFACTION WITH UNI SERVICES

TABLE 1
PLACEMENT CENTER

UNDERGRADUATES COLLEGES / SCHOOLS												GRADUATES				
CATEGORY	SCHOOL OF BUSINESS		COLLEGE OF EDUCATION		COLLEGE OF HUMANITIES AND FINE ARTS		COLLEGE OF NATURAL SCIENCES		COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES		TWO OR MORE		ROW TOTAL		ALL COLLEGES COMBINED	
	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%
Satisfied	165	66.0	173	84.8	73	54.5	76	53.9	47	39.2	11	45.8	545	62.4	22	61.1
Dissatisfied	70	28.0	21	10.3	21	15.7	36	25.5	34	28.3	5	20.8	187	21.4	2	5.6
Did Not Use	15	6.0	10	4.9	40	29.9	29	20.6	39	32.5	8	33.3	141	16.2	12	33.3
COLUMN TOTALS	250	28.6	204	23.4	134	15.3	141	16.2	120	13.7	24	2.7	873	100.0	36	100.0

Number of missing observations = 12

TABLE 1 indicates the degree of satisfaction with the Placement Center, located in Gilchrist Hall. Approximately 16% of the undergraduate responders had not made use of the Placement Center with approximately 62% indicating satisfaction with the Placement Center. Considerable variation occurs across colleges with approximately 39% of the responders from the College of Social and Behavioral Sciences indicating that they were satisfied to 85% from the College of Education indicating they were satisfied. The College of Social and Behavioral Sciences indicated the highest degree of dissatisfaction with the Placement Center (28%) and also the greatest number not using this service (33%).

Approximately 33% of the graduate responders had not made use of these services, but 61% indicated satisfaction.

TABLE 1A: SEX BY CURRICULUM ANALYSIS
PLACEMENT CENTER

*** CELL MEANS ***					
	Teaching Non-Teaching				
Male	1.40 (57)	1.70 (271)			
Female	1.18 (214)	1.65 (310)			
*** ANALYSIS OF VARIANCE ***					
Source of Variation	Sum of Squares	DF	Mean Square	F	Signif of F
Main Effects	38.477	2	19.239	36.362	0.000
SEX	1.731	1	1.731	3.271	0.071
CURRICULUM	30.852	1	30.852	58.311	0.000
2-way Interactions	0.933	1	0.933	1.763	0.185
SEX CURRICULUM	0.933	1	0.933	1.763	0.185
Explained	39.410	3	13.137	24.829	0.000
Residual	448.670	848	0.529		
Total	488.080	851	0.574		

884 Cases were processed.

32 Cases (3.6 PCT) were missing.

TABLE 1A shows a statistically significant difference for the undergraduates between curriculum majors. The teaching majors appeared to indicate the greatest satisfaction (responses coded 1-Satisfied, 2-Dissatisfied, and 3-Did Not Use). Though the female teaching majors showed a large numerical difference from the other cells, this was not statistically significant.

TABLE 2
REGISTRATION

UNDERGRADUATES COLLEGES / SCHOOLS										GRADUATES						
CATEGORY	SCHOOL OF BUSINESS		COLLEGE OF EDUCATION		COLLEGE OF HUMANITIES AND FINE ARTS		COLLEGE OF NATURAL SCIENCES		COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES		TWO OR MORE		ROW TOTAL		ALL COLLEGES COMBINED	
	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%
Satisfied	120	48.0	126	61.5	74	55.6	94	66.7	67	55.4	13	54.2	494	56.5	31	83.8
Dissatisfied	126	50.4	77	37.6	55	41.4	47	33.3	50	41.3	11	45.8	366	41.9	5	13.5
Did Not Use	4	1.6	2	1.0	4	3.0	0	0.0	4	3.3	0	0.0	14	1.6	1	2.7
COLUMN TOTALS	250	28.6	205	23.5	133	15.2	141	16.1	121	13.8	24	2.7	874	100.0	37	100.0

Number of missing observations = 10

TABLE 2 summarizes the responders feelings concerning the registration services, located in Gilchrist Hall. As might be expected, few responders indicated they had not used the services, approximately 57% of the undergraduate responders indicated satisfaction and 42% dissatisfaction with the registration services. The School of Business indicated the greatest dissatisfaction, 50%, with the Colleges of Education and Natural Sciences indicating the greatest satisfaction, 62% and 67% respectively.

Approximately 84% of the graduate responders indicated satisfaction with the registration services.

TABLE 2A: SEX BY CURRICULUM ANALYSIS
REGISTRATION

*** CELL MEANS ***					
	Teaching	Non-Teaching			
Male	1.31 (58)	1.47 (269)			
Female	1.39 (215)	1.49 (311)			
*** ANALYSIS OF VARIANCE ***					
Source of Variation	Sum of Squares	DF	Mean Square	F	Signif of F
Main Effects	2.405	2	1.202	4.356	0.013
SEX	0.263	1	0.263	0.953	0.329
CURRICULUM	2.384	1	2.384	8.637	0.003
2-way Interations	0.112	1	0.112	0.405	0.524
SEX CURRICULUM	0.112	1	0.112	0.405	0.524
Explained	2.516	3	0.839	3.039	0.028
Residual	234.307	849	0.276		
Total	236.823	852	0.278		

884 Cases were processed.
31 Cases (3.5 PCT) were missing.

TABLE 2A shows a statistically significant difference for the undergraduates between curriculum majors with the teaching majors indicating the greatest satisfaction.

TABLE 3
SCHEDULING

UNDERGRADUATES COLLEGES / SCHOOLS												GRADUATES				
CATEGORY	SCHOOL OF BUSINESS		COLLEGE OF EDUCATION		COLLEGE OF HUMANITIES AND FINE ARTS		COLLEGE OF NATURAL SCIENCES		COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES		TWO OR MORE		ROW TOTAL		ALL COLLEGES COMBINED	
	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%
Satisfied	103	41.0	114	55.6	66	50.0	87	62.1	63	52.1	14	58.3	447	51.2	32	86.5
Dissatisfied	141	56.2	85	41.5	62	47.0	51	36.4	54	44.6	10	41.7	403	46.2	4	10.8
Did Not Use	7	2.8	6	2.9	4	3.0	2	1.4	4	3.3	0	0.0	23	2.6	1	2.7
COLUMN TOTALS	251	28.8	205	23.5	132	15.1	140	16.0	121	13.9	24	2.7	873	100.0	37	100.0

Number of missing observations = 11

TABLE 3 summarizes the feeling of the responding graduates concerning the scheduling services, located in Gilchrist Hall. Again, as might be expected, few indicated they had not made use of these services. Of those that responded, 51% of the undergraduates indicated satisfaction with 46% dissatisfaction. The School of Business respondents indicated the greatest dissatisfaction, approximately 56%.

Approximately 87% of the graduate respondents also indicated satisfaction with scheduling services and only 11% indicated dissatisfaction.

TABLE 3A: SEX BY CURRICULUM ANALYSIS
SCHEDULING

*** CELL MEANS ***					
	Teaching	Non-Teaching			
Male	1.30 (57)	1.52 (269)			
Female	1.47 (215)	1.56 (311)			
*** ANALYSIS OF VARIANCE ***					
Source of Variation	Sum of Squares	DF	Mean Square	F	Signif of F
Main Effects	2.971	2	1.485	5.012	0.007
SEX	0.973	1	0.973	3.282	0.070
CURRICULUM	2.596	1	2.596	8.761	0.003
2-way Interactions	0.646	1	0.646	2.178	0.140
SEX CURRICULUM	0.646	1	0.646	2.178	0.140
Explained	3.616	3	1.205	4.067	0.007
Residual	251.326	848	0.296		
Total	254.942	851	0.300		

884 Cases were processed.
32 Cases (3.6 PCT) were missing.

TABLE 3A shows a statistically significant difference for the undergraduates between curriculum majors with the teaching majors appearing more satisfied.

TABLE 4
CONTROLLER'S OFFICE

UNDERGRADUATES COLLEGES / SCHOOLS										GRADUATES						
CATEGORY	SCHOOL OF BUSINESS		COLLEGE OF EDUCATION		COLLEGE OF HUMANITIES AND FINE ARTS		COLLEGE OF NATURAL SCIENCES		COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES		TWO OR MORE		ROW TOTAL		ALL COLLEGES COMBINED	
	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%
Satisfied	103	41.4	92	45.1	50	38.2	64	45.7	52	43.0	8	34.8	369	42.5	13	36.1
Dissatisfied	30	12.0	33	16.2	35	26.7	24	17.1	21	17.4	4	17.4	147	16.9	6	16.7
Did Not Use	116	46.6	79	38.7	46	35.1	52	37.1	48	39.7	11	47.8	352	40.6	17	47.2
COLUMN TOTALS	249	28.7	204	23.5	131	15.1	140	16.1	121	13.9	23	2.6	868	100.0	36	100.0

Number of missing observations = 17

TABLE 4 summarizes the feelings of the respondents concerning the services offered in the Controller's Office (formerly called the Business Office found in Gilchrist Hall). Approximately 41% of the undergraduate respondents indicated they had not made use of this office with 43% indicating satisfaction. It is felt that the change in name caused confusion and thus inflated the number of nonusers.

The same apparent inflation of nonusers of this service was also noted for graduate respondents.

TABLE 5
WRITING SERVICES

UNDERGRADUATES COLLEGES / SCHOOLS											GRADUATES					
CATEGORY	SCHOOL OF BUSINESS		COLLEGE OF EDUCATION		COLLEGE OF HUMANITIES AND FINE ARTS		COLLEGE OF NATURAL SCIENCES		COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES		TWO OR MORE		ROW TOTAL		ALL COLLEGES COMBINED	
	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%
Satisfied	68	27.3	65	31.7	54	40.6	44	31.4	36	29.8	7	29.2	274	31.4	3	8.3
Dissatisfied	10	4.0	10	4.9	13	9.8	7	5.0	10	8.3	1	4.2	51	5.8	1	2.8
Did Not Use	171	68.7	130	63.4	66	49.6	89	63.6	75	62.0	16	66.7	547	62.7	32	88.9
COLUMN TOTALS	249	28.6	205	23.5	133	15.3	140	16.1	121	13.9	24	2.8	872	100.0	36	100.0

Number of missing observations = 13

TABLE 5 summarizes the feelings of the responding graduates concerning the writing services available, located in the Office of Learning and Instruction (formerly the Learning Skills Center). Approximately 63% of the undergraduate respondents indicated they had not made use of this service with 31% indicating satisfaction. Approximately 41% of the respondents from the College of Humanities and Fine Arts indicated satisfaction with 27% from the School of Business indicating satisfaction.

Approximately 89% of the graduate respondents indicated they had not used this service.

TABLE 6
READING SERVICES

UNDERGRADUATES COLLEGES / SCHOOLS														GRADUATES		
CATEGORY	SCHOOL OF BUSINESS		COLLEGE OF EDUCATION		COLLEGE OF HUMANITIES AND FINE ARTS		COLLEGE OF NATURAL SCIENCES		COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES		TWO OR MORE		ROW TOTAL		ALL COLLEGES COMBINED	
	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%
Satisfied	48	19.3	43	20.9	29	21.8	26	18.6	28	23.1	6	25.0	180	20.6	4	11.1
Dissatisfied	6	2.4	7	3.4	8	6.0	4	2.9	2	1.7	2	8.3	29	3.3	0	0.0
Did Not Use	195	78.3	156	75.7	96	72.2	110	78.6	91	75.2	16	66.7	664	76.1	32	88.9
COLUMN TOTALS	249	28.5	206	23.6	133	15.2	140	16.0	121	13.9	24	2.7	873	100.0	36	100.0

Number of missing observations = 12

TABLE 6 summarizes the feelings of the respondents regarding the reading services available at UNI, also located at the Office of Learning and Instruction (formerly The Learning Skills Center). Approximately 76% of the undergraduate respondents indicated they had not made use of this service with about 21% being satisfied. Little variation across colleges appeared.

Approximately 89% of the graduate respondents indicated that they had not used these reading services.

TABLE 7
STUDY SKILLS SERVICES

UNDERGRADUATES COLLEGES / SCHOOLS										GRADUATES						
CATEGORY	SCHOOL OF BUSINESS		COLLEGE OF EDUCATION		COLLEGE OF HUMANITIES AND FINE ARTS		COLLEGE OF NATURAL SCIENCES		COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES		TWO OR MORE		ROW TOTAL		ALL COLLEGES COMBINED	
	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%
Satisfied	43	17.3	47	22.9	35	26.5	28	20.1	20	16.5	7	29.2	180	20.7	3	8.3
Dissatisfied	8	3.2	7	3.4	3	2.3	5	3.6	1	0.8	1	4.2	25	2.9	1	2.8
Did Not Use	198	79.5	151	73.7	94	71.2	106	76.3	100	82.6	16	66.7	665	76.4	32	88.9
COLUMN TOTALS	249	28.6	205	23.6	132	15.2	139	16.0	121	13.9	24	2.8	870	100.0	36	100.0

Number of missing observations = 15

The degree of satisfaction of the respondents, concerning the study skills services, also located in the Office of Learning and Instruction, is found in TABLE 7. Approximately 76% of the undergraduate respondents indicated that they had not used these services. Of those that did, the vast majority were satisfied.

Approximately 89% of the graduate respondents had not used these services.

TABLE 8
TUTORING

UNDERGRADUATES COLLEGES / SCHOOLS											GRADUATES					
CATEGORY	SCHOOL OF BUSINESS		COLLEGE OF EDUCATION		COLLEGE OF HUMANITIES AND FINE ARTS		COLLEGE OF NATURAL SCIENCES		COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES		TWO OR MORE		ROW TOTAL		ALL COLLEGES COMBINED	
	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%
Satisfied	31	12.4	33	16.1	26	19.7	17	12.1	21	17.4	4	16.7	132	15.1	4	11.4
Dissatisfied	6	2.4	3	1.5	5	3.8	4	2.9	1	0.8	2	8.3	21	2.4	1	2.9
Did Not Use	213	85.2	169	82.4	101	76.5	119	85.0	99	81.8	18	75.0	719	82.5	30	85.7
COLUMN TOTALS	250	28.7	205	23.5	132	15.1	140	16.1	121	13.9	24	2.8	872	100.0	35	100.0

Number of missing observations = 14

Satisfaction with the Tutoring Program offered through the Educational Opportunity Program is found in TABLE 8. As might be expected, almost 83% of the undergraduate respondents and 86% of the graduate respondents indicated they had not made use of this service.

TABLE 9
FINANCIAL AID

UNDERGRADUATES COLLEGES / SCHOOLS														GRADUATES		
CATEGORY	SCHOOL OF BUSINESS		COLLEGE OF EDUCATION		COLLEGE OF HUMANITIES AND FINE ARTS		COLLEGE OF NATURAL SCIENCES		COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES		TWO OR MORE		ROW TOTAL		ALL COLLEGES COMBINED	
	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%
Satisfied	99	39.6	86	42.0	57	43.2	69	49.3	52	43.0	10	41.7	373	42.8	14	37.8
Dissatisfied	55	22.0	54	26.3	31	23.5	31	22.1	32	26.4	3	12.5	206	23.6	5	13.5
Did Not Use	96	38.4	65	31.7	44	33.3	40	28.6	37	30.6	11	45.8	293	33.6	18	48.6
COLUMN TOTALS	250	28.7	205	23.5	132	15.1	140	16.1	121	13.9	24	2.8	872	100.0	37	100.0

Number of missing observations = 12

The degree of satisfaction with the Financial Aid services is reported in TABLE 9. It can be seen that approximately 34% of the undergraduates responding indicated that they had not used this service with approximately 43% indicating they were satisfied with these services. Little variation across colleges is noted.

Approximately 49% of the graduate respondents indicated they had not used these services with 38% being satisfied.

TABLE 10
STUDENT EMPLOYMENT

UNDERGRADUATES COLLEGES / SCHOOLS															GRADUATES	
CATEGORY	SCHOOL OF BUSINESS		COLLEGE OF EDUCATION		COLLEGE OF HUMANITIES AND FINE ARTS		COLLEGE OF NATURAL SCIENCES		COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES		TWO OR MORE		ROW TOTAL		ALL COLLEGES COMBINED	
	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%
Satisfied	94	37.5	79	38.7	48	36.4	72	51.4	38	31.4	9	37.5	340	39.0	7	18.9
Dissatisfied	12	4.8	12	5.9	9	6.8	10	7.1	5	4.1	2	8.3	50	5.7	3	8.1
Did Not Use	145	57.8	113	55.4	75	56.8	58	41.4	78	64.5	13	54.2	482	55.3	27	73.0
COLUMN TOTALS	251	28.8	204	23.4	132	15.1	140	16.1	121	13.9	24	2.8	872	100.0	37	100.0

Number of missing observations = 12

TABLE 10 indicates how the responding graduates viewed the student employment services; a sub-unit of Financial Aids. The table indicates approximately 55% of the undergraduates had not made use of these services with approximately 39% satisfied. Approximately 51% of the respondents from the College of Natural Sciences indicated they were satisfied with these Services, considerably more than the other Colleges/Schools. Approximately 65% of the respondents from the College of Social and Behavioral Sciences indicated they had not used these services.

Approximately 73% of the graduate responders indicated they had not used these services.

TABLE 11
CAREER CENTER

UNDERGRADUATES COLLEGES / SCHOOLS											GRADUATES					
CATEGORY	SCHOOL OF BUSINESS		COLLEGE OF EDUCATION		COLLEGE OF HUMANITIES AND FINE ARTS		COLLEGE OF NATURAL SCIENCES		COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES		TWO OR MORE		ROW TOTAL		ALL COLLEGES COMBINED	
	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%
Satisfied	62	24.9	69	34.0	45	34.1	36	25.9	43	35.5	9	37.5	264	30.4	7	18.9
Dissatisfied	9	3.6	8	3.9	5	3.8	5	3.6	3	2.5	1	4.2	31	3.6	0	0.0
Did Not Use	178	71.5	126	62.1	82	62.1	98	70.5	75	62.0	14	58.3	573	66.0	30	81.1
COLUMN TOTALS	249	28.7	203	23.4	132	15.2	139	16.0	121	13.9	24	2.8	868	100.0	37	100.0

Number of missing observations = 16

TABLE 11 shows that 66% of the responding undergraduates had not made use of the Career Center services, located in the Health Center Building. However, 34% had, with the vast majority being satisfied.

Table 11 also shows that the vast majority of graduate responders had not used these services.

TABLE 12
RESIDENCE HALL LIVING

UNDERGRADUATES COLLEGES / SCHOOLS											GRADUATES					
CATEGORY	SCHOOL OF BUSINESS		COLLEGE OF EDUCATION		COLLEGE OF HUMANITIES AND FINE ARTS		COLLEGE OF NATURAL SCIENCES		COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES		TWO OR MORE		ROW TOTAL		ALL COLLEGES COMBINED	
	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%
Satisfied	178	70.9	165	80.5	84	63.6	88	62.9	87	72.5	14	58.3	616	70.6	9	25.0
Dissatisfied	32	12.7	10	4.9	19	14.4	14	10.0	10	8.3	6	25.0	91	10.4	2	5.6
Did Not Use	41	16.3	30	14.6	29	22.0	38	27.1	23	19.2	4	16.7	165	18.9	25	69.4
COLUMN TOTALS	251	28.8	205	23.5	132	15.1	140	16.1	120	13.8	24	2.8	872	100.0	36	100.0

Number of missing observations = 13

TABLE 12 indicates that 71% of the undergraduate respondents were satisfied with the Residence Hall Living services. Since the majority of the students at UNI do not live in residence halls, it raised an interesting question as to how the services could have been utilized by all of these students. Since no restrictions were placed on the time period for responding, the respondent could have lived in a residence hall during the freshmen year or anytime after.

Table 12 also shows that 69% of the graduate responders had not used these services.

TABLE 12A: SEX BY CURRICULUM ANALYSIS
RESIDENCE HALL LIVING

*** CELL MEANS ***					
	Teaching		Non-Teaching		
Male	1.43 (58)		1.60 (268)		
Female	1.37 (214)		1.47 (311)		
*** ANALYSIS OF VARIANCE ***					
Source of Variation	Sum of Squares	DF	Mean Square	F	Signif of F
Main Effects	6.755	2	3.378	5.423	0.005
SEX	2.614	1	2.614	4.196	0.041
CURRICULUM	2.524	1	2.524	4.052	0.044
2-way Interactions	0.185	1	0.185	0.298	0.586
SEX CURRICULUM	0.185	1	0.185	0.298	0.586
Explained	6.941	3	2.314	3.714	0.011
Residual	527.595	847	0.623		
Total	534.536	850	0.629		

884 Cases were processed.
33 Cases (3.7 PCT) were missing.

TABLE 12A shows a statistically significant difference between undergraduate curriculum majors and undergraduate males and females concerning residence hall living. The teaching majors and females indicated greater satisfaction than the non-teaching majors and males.

TABLE 13
FOOD SERVICE

UNDERGRADUATES COLLEGES / SCHOOLS												GRADUATES				
CATEGORY	SCHOOL OF BUSINESS		COLLEGE OF EDUCATION		COLLEGE OF HUMANITIES AND FINE ARTS		COLLEGE OF NATURAL SCIENCES		COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES		TWO OR MORE		ROW TOTAL		ALL COLLEGES COMBINED	
	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%
Satisfied	172	68.8	148	71.8	88	67.2	87	62.6	81	66.9	15	62.5	591	67.9	10	27.8
Dissatisfied	44	17.6	28	13.6	18	13.7	18	12.9	17	14.0	5	20.8	130	14.9	1	2.8
Did Not Use	34	13.6	30	14.6	25	19.1	34	24.5	23	19.0	4	16.7	150	17.2	25	69.4
COLUMN TOTALS	250	28.7	206	23.7	131	15.0	139	16.0	121	13.9	24	2.8	871	100.0	36	100.0

Number of missing observations = 14

TABLE 13 shows that 68% of the undergraduate respondents were satisfied with the food service in the residence halls at UNI. Little variation across colleges existed.

Approximately 28% of the graduate respondents were satisfied with this service, but 69% did not use it.

TABLE 14
LIBRARY

UNDERGRADUATES COLLEGES / SCHOOLS										GRADUATES						
CATEGORY	SCHOOL OF BUSINESS		COLLEGE OF EDUCATION		COLLEGE OF HUMANITIES AND FINE ARTS		COLLEGE OF NATURAL SCIENCES		COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES		TWO OR MORE		ROW TOTAL		ALL COLLEGES COMBINED	
	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%
Satisfied	236	94.0	199	96.6	124	93.2	129	91.5	113	93.4	24	100.0	825	94.2	32	86.5
Dissatisfied	10	4.0	6	2.9	7	5.3	8	5.7	6	5.0	0	0.0	37	4.2	1	2.7
Did Not Use	5	2.0	1	0.5	2	1.5	4	2.8	2	1.7	0	0.0	14	1.6	4	10.8
COLUMN TOTALS	251	28.7	206	23.5	133	15.2	141	16.1	121	13.8	24	2.7	876	100.0	37	100.0

Number of missing observations = 8

Approximately 94% of the undergraduate respondents and 87% of the graduate respondents indicated satisfaction with the Library services at UNI. There was considerable uniformity across all colleges.

TABLE 15
PARKING FACILITIES

UNDERGRADUATES COLLEGES / SCHOOLS												GRADUATES				
CATEGORY	SCHOOL OF BUSINESS		COLLEGE OF EDUCATION		COLLEGE OF HUMANITIES AND FINE ARTS		COLLEGE OF NATURAL SCIENCES		COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES		TWO OR MORE		ROW TOTAL		ALL COLLEGES COMBINED	
	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%
Satisfied	64	25.6	66	32.0	35	26.5	49	35.0	27	22.3	4	16.7	245	28.1	14	37.8
Dissatisfied	165	66.0	123	59.7	84	63.6	84	60.0	82	67.8	17	70.8	555	63.6	16	43.2
Did Not Use	21	8.4	17	8.3	13	9.8	7	5.0	12	9.9	3	12.5	73	8.4	7	18.9
COLUMN TOTALS	250	28.6	206	23.6	132	15.1	140	16.0	121	13.9	24	2.7	873	100.0	37	100.0

Number of missing observations = 11

Approximately 64% of the undergraduate respondents and 43% of the graduate respondents indicated dissatisfaction with parking facilities services at UNI. There appeared to be uniformity across colleges also. There appeared to be greater satisfaction with graduate respondents, i.e., 38%, though the number responding was small.

TABLE 15A: SEX BY CURRICULUM ANALYSIS
PARKING FACILITIES

*** CELL MEANS ***					
	Teaching		Non-Teaching		
Male	1.66	(58)	1.81	(269)	
Female	1.76	(215)	1.86	(310)	
*** ANALYSIS OF VARIANCE ***					
Source of Variation	Sum of Squares	DF	Mean Square	F	Signif of F
Main Effects	2.551	2	1.276	3.974	0.019
SEX	0.772	1	0.772	2.405	0.121
CURRICULUM	2.271	1	2.271	7.073	0.008
2-way Interactions	0.092	1	0.092	0.288	0.592
SEX CURRICULUM	0.092	1	0.092	0.288	0.592
Explained	2.644	3	0.881	2.745	0.042
Residual	272.229	848	0.321		
Total	274.873	851	0.323		

884 Cases were processed.
32 Cases (3.6 PCT) were missing.

TABLE 15A shows a statistically significant difference for the undergraduates between teaching and non-teaching majors with the teaching majors being more satisfied with the parking facility services than the non-teaching majors.

TABLE 16
CAMPUS SECURITY

UNDERGRADUATES COLLEGES / SCHOOLS										GRADUATES						
CATEGORY	SCHOOL OF BUSINESS		COLLEGE OF EDUCATION		COLLEGE OF HUMANITIES AND FINE ARTS		COLLEGE OF NATURAL SCIENCES		COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES		TWO OR MORE		ROW TOTAL		ALL COLLEGES COMBINED	
	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%
Satisfied	94	37.8	94	45.6	51	38.3	52	37.4	37	30.6	7	29.2	335	38.4	12	33.3
Dissatisfied	100	40.2	61	29.6	58	43.6	61	43.9	58	47.9	12	50.0	350	40.1	4	11.1
Did Not Use	55	22.1	51	24.8	24	18.0	26	18.7	26	21.5	5	20.8	187	21.4	20	55.6
COLUMN TOTALS	249	28.6	206	23.6	133	15.3	139	15.9	121	13.9	24	2.8	872	100.0	36	100.0

Number of missing observations = 13

TABLE 16 indicates 40% of the undergraduate respondents were dissatisfied with campus security, 38% were satisfied and 21% did not use this service. The responders from the College of Social and Behavioral Sciences were the most dissatisfied with the responders from the College of Education the least dissatisfied.

Approximately 56% of the graduate respondents did not use this service, but of those that did, the majority were satisfied.

TABLE 17
ORIENTATION PROGRAMS

UNDERGRADUATES COLLEGES / SCHOOLS											GRADUATES					
CATEGORY	SCHOOL OF BUSINESS		COLLEGE OF EDUCATION		COLLEGE OF HUMANITIES AND FINE ARTS		COLLEGE OF NATURAL SCIENCES		COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES		TWO OR MORE		ROW TOTAL		ALL COLLEGES COMBINED	
	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%
Satisfied	157	63.1	137	66.8	79	59.8	79	57.2	74	61.2	10	43.5	536	61.8	12	34.3
Dissatisfied	16	6.4	9	4.4	7	5.3	12	8.7	8	6.6	3	13.0	55	6.3	1	2.9
Did Not Use	76	30.5	59	28.8	46	34.8	47	34.1	39	32.2	10	43.5	277	31.9	22	62.9
COLUMN TOTALS	249	28.7	205	23.6	132	15.2	138	15.9	121	13.9	23	2.6	868	100.0	35	100.0

Number of missing observations = 18

TABLE 17 indicates that 32% of the undergraduate respondents and 63% of the graduate respondents did not use the orientation program services; however, approximately 62% and 34%, respectively, were satisfied with these services.

TABLE 18
RELIGIOUS STUDENT CENTERS

UNDERGRADUATES COLLEGES / SCHOOLS											GRADUATES					
CATEGORY	SCHOOL OF BUSINESS		COLLEGE OF EDUCATION		COLLEGE OF HUMANITIES AND FINE ARTS		COLLEGE OF NATURAL SCIENCES		COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES		TWO OR MORE		ROW TOTAL		ALL COLLEGES COMBINED	
	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%
Satisfied	86	34.7	92	45.1	44	33.6	50	36.5	52	43.0	8	33.3	332	38.4	7	19.4
Dissatisfied	6	2.4	2	1.0	8	6.1	3	2.2	3	2.5	0	0.0	22	2.5	3	8.3
Did Not Use	156	62.9	110	53.9	79	60.3	84	61.3	66	54.5	16	66.7	511	59.1	26	72.2
COLUMN TOTALS	248	28.7	204	23.6	131	15.1	137	15.8	121	14.0	24	2.8	865	100.0	36	100.0

Number of missing observations = 20

Approximately 60% of the undergraduate respondents and 72% of the graduate respondents indicated that they did not use the Religious Student Centers. This seems to be relatively uniform across the colleges.

TABLE 19
ADMISSIONS

UNDERGRADUATES COLLEGES / SCHOOLS										GRADUATES						
CATEGORY	SCHOOL OF BUSINESS		COLLEGE OF EDUCATION		COLLEGE OF HUMANITIES AND FINE ARTS		COLLEGE OF NATURAL SCIENCES		COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES		TWO OR MORE		ROW TOTAL		ALL COLLEGES COMBINED	
	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%
Satisfied	213	85.9	166	80.6	91	68.9	112	80.6	97	80.8	15	65.2	694	80.0	29	80.6
Dissatisfied	13	5.2	9	4.4	13	9.8	6	4.3	9	7.5	3	13.0	53	6.1	3	8.3
Did Not Use	22	8.9	31	15.0	28	21.2	21	15.1	14	11.7	5	21.7	121	13.9	4	11.1
COLUMN TOTALS	248	28.6	206	23.7	132	15.2	139	16.0	120	13.8	23	2.6	868	100.0	36	100.0

Number of missing observations = 17

Approximately 80% of the undergraduate responders and 81% of the graduate responders indicated satisfaction with the admission services. Very little difference appears across colleges, except for the College of Humanities and Fine Arts which had the lowest percentage of satisfaction and the highest percentage of not using.

TABLE 20
ACADEMIC ADVISING - DEPARTMENT

UNDERGRADUATES COLLEGES / SCHOOLS											GRADUATES					
CATEGORY	SCHOOL OF BUSINESS		COLLEGE OF EDUCATION		COLLEGE OF HUMANITIES AND FINE ARTS		COLLEGE OF NATURAL SCIENCES		COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES		TWO OR MORE		ROW TOTAL		ALL COLLEGES COMBINED	
	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%
Satisfied	116	46.8	111	53.9	69	53.1	78	56.1	60	50.0	14	58.3	448	51.7	22	61.1
Dissatisfied	55	22.2	41	19.9	24	18.5	27	19.4	25	20.8	6	25.0	178	20.5	3	8.3
Did Not Use	77	31.0	54	26.2	37	28.5	34	24.5	35	29.2	4	16.7	241	27.8	11	30.6
COLUMN TOTALS	248	28.6	206	23.8	130	15.0	139	16.0	120	13.8	24	2.8	867	100.0	36	100.0

Number of missing observations = 18

The degree of satisfaction for the respondents regarding academic advising within the majors' departments is found in TABLE 20. Fifty-two percent of the undergraduate respondents and 61% of the graduate respondents were satisfied with that service. The School of Business respondents appeared to be the least satisfied, but this appeared to result from a larger percentage of respondents not using this service.

TABLE 21
EDUCATIONAL OPPORTUNITY PROGRAM

UNDERGRADUATES COLLEGES / SCHOOLS											GRADUATES					
CATEGORY	SCHOOL OF BUSINESS		COLLEGE OF EDUCATION		COLLEGE OF HUMANITIES AND FINE ARTS		COLLEGE OF NATURAL SCIENCES		COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES		TWO OR MORE		ROW TOTAL		ALL COLLEGES COMBINED	
	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%
Satisfied	32	13.0	40	19.5	26	19.8	24	17.3	19	16.1	6	27.3	147	17.1	6	16.7
Dissatisfied	11	4.5	7	3.4	7	5.3	2	1.4	3	2.5	1	4.5	31	3.6	1	2.8
Did Not Use	204	82.6	158	77.1	98	74.8	113	81.3	96	81.4	15	68.2	684	79.4	29	80.6
COLUMN TOTALS	247	28.7	205	23.8	131	15.2	139	16.1	118	13.7	22	2.6	862	100.0	36	100.0

Number of missing observations = 23

Approximately 79% of the undergraduate respondents and 81% of the graduate respondents did not use the Educational Opportunity Program services as seen in TABLE 21. This is not surprising considering the nature of the services.

TABLE 22
COUNSELING CENTER

UNDERGRADUATES COLLEGES / SCHOOLS											GRADUATES					
CATEGORY	SCHOOL OF BUSINESS		COLLEGE OF EDUCATION		COLLEGE OF HUMANITIES AND FINE ARTS		COLLEGE OF NATURAL SCIENCES		COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES		TWO OR MORE		ROW TOTAL		ALL COLLEGES COMBINED	
	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%
Satisfied	51	20.6	55	26.8	44	33.3	32	23.0	38	31.7	9	37.5	229	26.4	9	24.3
Dissatisfied	10	4.0	2	1.0	2	1.5	3	2.2	3	2.5	1	4.2	21	2.4	0	0.0
Did Not Use	187	75.4	148	72.2	86	65.2	104	74.8	79	65.8	14	58.3	618	71.2	28	75.7
COLUMN TOTALS	248	28.6	205	23.6	132	15.2	139	16.0	120	13.8	24	2.8	868	100.0	37	100.0

Number of missing observations = 16

Seventy-one percent of the undergraduate respondents and 76% of the graduate respondents in TABLE 22 did not use the Counseling Center in the Health Center Building. There appeared to be considerable uniformity across Colleges/Schools.

TABLE 23
COOPERATIVE EDUCATION

UNDERGRADUATES COLLEGES / SCHOOLS										GRADUATES						
CATEGORY	SCHOOL OF BUSINESS		COLLEGE OF EDUCATION		COLLEGE OF HUMANITIES AND FINE ARTS		COLLEGE OF NATURAL SCIENCES		COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES		TWO OR MORE		ROW TOTAL		ALL COLLEGES COMBINED	
	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%
Satisfied	51	20.6	28	13.7	31	23.7	29	20.9	18	15.0	5	21.7	162	18.7	7	19.4
Dissatisfied	15	6.0	4	2.0	4	3.1	15	10.8	4	3.3	1	4.3	43	5.0	0	0.0
Did Not Use	182	73.4	172	84.3	96	73.3	95	68.3	98	81.7	17	73.9	660	76.3	29	80.6
COLUMN TOTALS	248	28.7	204	23.6	131	15.1	139	16.1	120	13.9	23	2.7	865	100.0	36	100.0

Number of missing observations = 20

TABLE 23 shows that approximately 76% of the undergraduate respondents and 81% of the graduate respondents did not use the Cooperative Education Program services. The College of Natural Sciences indicated that 68% had not used the services with 84% from the College of Education not using these services. This apparently reflects the differences in the programs offered within these colleges when compared with the other Colleges/Schools.

TABLE 24
FOREIGN STUDENT PROGRAM

UNDERGRADUATES COLLEGES / SCHOOLS											GRADUATES					
CATEGORY	SCHOOL OF BUSINESS		COLLEGE OF EDUCATION		COLLEGE OF HUMANITIES AND FINE ARTS		COLLEGE OF NATURAL SCIENCES		COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES		TWO OR MORE		ROW TOTAL		ALL COLLEGES COMBINED	
	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%
Satisfied	28	11.3	19	9.3	18	13.5	12	8.6	16	13.3	4	17.4	97	11.2	4	11.1
Dissatisfied	6	2.4	3	1.5	2	1.5	3	2.2	3	2.5	2	8.7	19	0.0	2	5.6
Did Not Use	213	86.2	182	89.2	113	85.0	124	89.2	101	84.2	17	73.9	750	0.0	30	83.3
COLUMN TOTALS	247	28.5	204	23.6	133	15.4	139	16.1	120	13.9	23	2.7	866	11.2	36	100.0

Number of missing observations = 19

TABLE 24 shows, as might be expected, that 87% of the undergraduate respondents and 83% of the graduate respondents did not use the Foreign Student Program services. Of those that did, the vast majority appeared to be satisfied.

TABLE 25
ETHNIC CULTURAL CENTER

UNDERGRADUATES COLLEGES / SCHOOLS											GRADUATES					
CATEGORY	SCHOOL OF BUSINESS		COLLEGE OF EDUCATION		COLLEGE OF HUMANITIES AND FINE ARTS		COLLEGE OF NATURAL SCIENCES		COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES		TWO OR MORE		ROW TOTAL		ALL COLLEGES COMBINED	
	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%
Satisfied	23	9.3	26	12.7	18	13.8	12	8.6	13	10.8	3	13.0	95	11.0	5	13.9
Dissatisfied	6	2.4	2	1.0	3	2.3	2	1.4	0	0.0	1	4.3	14	1.6	0	0.0
Did Not Use	218	88.3	176	86.3	109	83.8	125	89.9	107	89.2	19	82.6	754	87.4	31	86.1
COLUMN TOTALS	247	28.6	204	23.6	130	15.1	139	16.1	120	13.9	23	2.7	863	100.0	36	100.0

Number of missing observations = 22

TABLE 25 shows, as might be expected, that 87% of the undergraduate respondents and 86% of the graduate respondents did not use the Ethnic Cultural Center, located in the Culture House. Of those that did use the services provided, the vast majority were satisfied.

TABLE 26
GRADUATE COLLEGE

UNDERGRADUATES COLLEGES / SCHOOLS										GRADUATES						
CATEGORY	SCHOOL OF BUSINESS		COLLEGE OF EDUCATION		COLLEGE OF HUMANITIES AND FINE ARTS		COLLEGE OF NATURAL SCIENCES		COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES		TWO OR MORE		ROW TOTAL		ALL COLLEGES COMBINED	
	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%
Satisfied	26	10.6	20	9.8	23	17.7	14	10.1	20	16.7	1	4.2	104	12.0	21	56.8
Dissatisfied	4	1.6	2	1.0	0	0.0	1	0.7	0	0.0	1	4.2	8	0.9	3	8.1
Did Not Use	216	87.8	183	89.3	107	82.3	124	89.2	100	83.3	22	91.7	752	87.0	13	35.1
COLUMN TOTALS	246	28.5	205	23.7	130	15.0	139	16.1	120	13.9	24	2.8	864	100.0	37	100.0

Number of missing observations = 20

TABLE 26 shows, as would be expected, that 87% of the undergraduate respondents did not use the services provided in the Graduate College Office. However, approximately 35% of the graduate respondents indicated that they had not used these services with 57% being satisfied. It is not clear how a graduate student could graduate without using some of these services.

TABLE 27
HEALTH CENTER

UNDERGRADUATES COLLEGES / SCHOOLS											GRADUATES					
CATEGORY	SCHOOL OF BUSINESS		COLLEGE OF EDUCATION		COLLEGE OF HUMANITIES AND FINE ARTS		COLLEGE OF NATURAL SCIENCES		COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES		TWO OR MORE		ROW TOTAL		ALL COLLEGES COMBINED	
	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%
Satisfied	146	58.2	128	62.1	88	66.7	84	60.0	75	62.5	16	66.7	537	61.5	16	43.2
Dissatisfied	32	12.7	32	15.5	21	15.9	8	5.7	17	14.2	4	16.7	114	13.1	4	10.8
Did Not Use	73	29.1	46	22.3	23	17.4	48	34.3	28	23.3	4	16.7	222	25.4	17	45.9
COLUMN TOTALS	251	28.8	206	23.6	132	15.1	140	16.0	120	13.7	24	2.7	873	100.0	37	100.0

Number of missing observations = 11

TABLE 27 indicates that approximately 62% of the undergraduate respondents and 43% of the graduate respondents used the health services provided, and were satisfied with these services. Approximately 25% of the undergraduate respondents and 46% of the graduate respondents had not used the services at all. The College of Education and Humanities and Fine Arts appeared to be the most frequent users of these services.

TABLE 28
HEALTH AIDE PROGRAM

UNDERGRADUATES COLLEGES / SCHOOLS											GRADUATES					
CATEGORY	SCHOOL OF BUSINESS		COLLEGE OF EDUCATION		COLLEGE OF HUMANITIES AND FINE ARTS		COLLEGE OF NATURAL SCIENCES		COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES		TWO OR MORE		ROW TOTAL		ALL COLLEGES COMBINED	
	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%
Satisfied	56	22.6	71	34.6	26	19.7	33	23.9	31	25.8	6	27.3	223	25.8	5	13.9
Dissatisfied	5	2.0	6	2.9	2	1.5	3	2.2	3	2.5	0	0.0	19	2.2	0	0.0
Did Not Use	187	75.4	128	62.4	104	78.8	102	73.9	86	71.7	16	72.7	623	72.0	31	86.1
COLUMN TOTALS	248	28.7	205	23.7	132	15.3	138	16.0	120	13.9	22	2.5	865	100.0	36	100.0

Number of missing observations = 20

Approximately 72% of the undergraduate respondents and 86% of the graduate respondents had not used the Health Aide Program; a part of the Health Center services, (see TABLE 28). Of those that did, the vast majority were satisfied with the respondents from the College of Education indicating the greatest satisfaction.

C. THE ACADEMIC ENVIRONMENT AT UNI

1. SATISFACTION WITH THE UNIVERSITY OF NORTHERN IOWA ACADEMIC ENVIRONMENT

TABLE 1
OVERALL QUALITY OF TEACHING

UNDERGRADUATES COLLEGES / SCHOOLS											GRADUATES					
CATEGORY	SCHOOL OF BUSINESS		COLLEGE OF EDUCATION		COLLEGE OF HUMANITIES AND FINE ARTS		COLLEGE OF NATURAL SCIENCES		COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES		TWO OR MORE		ROW TOTAL		ALL COLLEGES COMBINED	
	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%
Very Satisfied	91	36.1	68	33.0	44	32.6	40	27.8	32	26.2	7	29.2	282	31.9	11	29.7
Somewhat Satisfied	156	61.9	136	66.0	86	63.7	100	69.4	89	73.0	16	66.7	583	66.0	25	67.6
Dissatisfied	3	1.2	2	1.0	4	3.0	4	2.8	1	0.8	1	4.2	15	1.7	1	2.7
Does Not Apply	2	0.8	0	0.0	1	0.7	0	0.0	0	0.0	0	0.0	3	0.3	0	0.0
COLUMN TOTALS	252	28.5	206	23.3	135	15.3	144	16.3	122	13.8	24	2.7	883	100.0	37	100.0

Number of missing observations = 1

TABLE 1 indicates that approximately 66% of the undergraduate respondents and 68% of the graduate respondents were somewhat satisfied with the overall quality of teaching with about 32% and 30% respectively, being very satisfied.

TABLE 2
COURSES IN MAJOR DEPARTMENT

UNDERGRADUATES COLLEGES / SCHOOLS											GRADUATES					
CATEGORY	SCHOOL OF BUSINESS		COLLEGE OF EDUCATION		COLLEGE OF HUMANITIES AND FINE ARTS		COLLEGE OF NATURAL SCIENCES		COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES		TWO OR MORE		ROW TOTAL		ALL COLLEGES COMBINED	
	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%
Very Satisfied	120	47.6	77	37.4	55	40.7	33	22.9	37	30.3	11	45.8	333	37.7	12	32.4
Somewhat Satisfied	115	45.6	123	59.7	71	52.6	97	67.4	77	63.1	13	54.2	496	56.2	21	56.8
Dissatisfied	16	6.3	6	2.9	8	5.9	14	9.7	8	6.6	0	0.0	52	5.9	4	10.8
Does Not Apply	1	0.4	0	0.0	1	0.7	0	0.0	0	0.0	0	0.0	2	0.2	0	0.0
COLUMN TOTALS	252	28.5	206	23.3	135	15.3	144	16.3	122	13.8	24	2.7	883	100.0	37	100.0

Number of missing observations = 1

TABLE 2 shows the degree of satisfaction with the courses offered in a major's department. Approximately 56% of the undergraduate respondents and 57% of the graduate respondents indicated they were somewhat satisfied, with 38% and 32%, respectively, indicating they were very satisfied. The School of Business, however, had about 46% indicating they were somewhat satisfied with the Colleges of Natural Sciences and Social and Behavioral Sciences indicating 67% and 63%, respectively, being somewhat dissatisfied.

TABLE 3
GENERAL EDUCATION COURSES

UNDERGRADUATES COLLEGES / SCHOOLS															GRADUATES	
CATEGORY	SCHOOL OF BUSINESS		COLLEGE OF EDUCATION		COLLEGE OF HUMANITIES AND FINE ARTS		COLLEGE OF NATURAL SCIENCES		COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES		TWO OR MORE		ROW TOTAL		ALL COLLEGES COMBINED	
	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%
Very Satisfied	18	7.1	17	8.3	14	10.5	23	16.0	9	7.4	3	12.5	84	9.5	1	3.0
Somewhat Satisfied	167	66.3	124	60.2	86	64.7	91	63.2	78	63.9	20	83.3	566	64.2	18	54.5
Dissatisfied	50	19.8	51	24.8	22	16.5	24	16.7	27	22.1	0	0.0	174	19.8	2	6.1
Does Not Apply	17	6.7	14	6.8	11	8.3	6	4.2	8	6.6	1	4.2	57	6.5	12	36.4
COLUMN TOTALS	252	28.6	206	23.4	133	15.1	144	16.3	122	13.8	24	2.7	881	100.0	33	100.0

Number of missing observations = 7

TABLE 3 shows about 64% of the undergraduate respondents and 55% of the graduate respondents were somewhat satisfied with their general education courses. Approximately 25% of the responders in the College of Education indicated dissatisfaction. It is noted that 36% of the graduate respondents indicated that this did not apply.

TABLE 4
TEACHER EDUCATION COURSES

UNDERGRADUATES COLLEGES / SCHOOLS										GRADUATES						
CATEGORY	SCHOOL OF BUSINESS		COLLEGE OF EDUCATION		COLLEGE OF HUMANITIES AND FINE ARTS		COLLEGE OF NATURAL SCIENCES		COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES		TWO OR MORE		ROW TOTAL		ALL COLLEGES COMBINED	
	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%
Very Satisfied	11	4.6	72	36.0	13	10.1	10	7.3	7	6.2	1	5.3	114	13.6	2	6.1
Somewhat Satisfied	40	16.7	115	57.5	42	32.6	34	24.8	25	22.1	7	36.8	263	31.4	13	39.4
Dissatisfied	2	0.8	10	5.0	21	16.3	9	6.6	8	7.1	0	0.0	50	6.0	3	9.1
Does Not Apply	186	77.8	3	1.5	53	41.1	84	61.3	73	64.6	11	57.9	410	49.0	15	45.5
COLUMN TOTALS	239	28.6	200	23.9	129	15.4	137	16.4	113	13.5	19	2.3	837	100.0	33	100.0

Number of missing observations = 51

TABLE 4 shows that 49% of the undergraduate respondents and 46% of the graduate respondents indicated that teacher education courses did not apply; approximately 31% and 39%, respectively, of the respondents indicated that they were somewhat satisfied. However, approximately 36% of the College of Education graduates indicated they were very satisfied with these courses with approximately 58% somewhat satisfied. The rest of the colleges indicated that 10% or less of their graduates were very satisfied. It should be recalled from Section I, that approximately 33% of the total respondents were on a teaching curriculum; those indicating their degree of satisfaction in this table represent approximately 51%. The increase may be do to changes in curriculum to non-teaching at a later date, but recalling their earlier experiences.

TABLE 5
PARTICIPATION IN MAJOR DEPARTMENT ACTIVITIES

UNDERGRADUATES COLLEGES / SCHOOLS										GRADUATES						
CATEGORY	SCHOOL OF BUSINESS		COLLEGE OF EDUCATION		COLLEGE OF HUMANITIES AND FINE ARTS		COLLEGE OF NATURAL SCIENCES		COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES		TWO OR MORE		ROW TOTAL		ALL COLLEGES COMBINED	
	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%
Very Satisfied	39	15.7	33	16.1	37	28.7	31	22.0	22	18.2	2	9.1	164	18.9	2	5.7
Somewhat Satisfied	157	63.1	126	61.5	69	53.5	64	45.4	75	62.0	13	59.1	504	58.1	21	60.0
Dissatisfied	27	10.8	24	11.7	9	7.0	21	14.9	15	12.4	0	0.0	96	11.1	3	8.6
Does Not Apply	26	10.4	22	10.7	14	10.9	25	17.7	9	7.4	7	31.8	103	11.9	9	25.7
COLUMN TOTALS	249	28.7	205	23.6	129	14.9	141	16.3	121	14.0	22	2.5	867	100.0	35	100.0

Number of missing observations = 19

TABLE 5 indicates approximately 58% of the undergraduate respondents and 60% of the graduate respondents were somewhat satisfied with participation in major departmental activities. The College of Humanities and Fine Arts had approximately 29% of their graduates very satisfied and 54% somewhat satisfied. The College of Natural Sciences graduates were the most dissatisfied and also indicated that this did not apply, 15% and 18% respectively. Approximately 26% of the graduate respondents indicated that this activity did not apply to them.

TABLE 6
OVERALL EDUCATION AT UNI

UNDERGRADUATES COLLEGES / SCHOOLS										GRADUATES						
CATEGORY	SCHOOL OF BUSINESS		COLLEGE OF EDUCATION		COLLEGE OF HUMANITIES AND FINE ARTS		COLLEGE OF NATURAL SCIENCES		COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES		TWO OR MORE		ROW TOTAL		ALL COLLEGES COMBINED	
	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%
Very Satisfied	122	48.4	103	50.0	58	43.3	44	30.6	36	29.5	7	29.2	370	42.0	11	29.7
Somewhat Satisfied	123	48.8	101	49.0	71	53.0	97	67.4	84	68.9	17	70.8	493	55.9	24	64.9
Dissatisfied	5	2.0	2	1.0	3	2.2	2	1.4	2	1.6	0	0.0	14	1.6	2	5.4
Does Not Apply	2	0.8	0	0.0	2	1.5	1	0.7	0	0.0	0	0.0	5	0.6	0	0.0
COLUMN TOTALS	252	28.6	206	23.4	134	15.2	144	16.3	122	13.8	24	2.7	882	100.0	37	100.0

Number of missing observations = 2

TABLE 6 indicates that 56% of the undergraduate respondents and 65% of the graduate respondents considered their overall education at UNI somewhat satisfying. Forty-two percent of all of the undergraduates indicated they were very satisfied with 50% of the College of Education majors indicating that they were very satisfied. Approximately 30% of the majors from the College of Social and Behavioral Sciences indicated they were very satisfied.

TABLE 6A: SEX BY CURRICULUM ANALYSIS
OVERALL EDUCATION AT UNI

*** CELL MEANS ***					
	Teaching Non-Teaching				
Male	1.66 (59)	1.72 (274)			
Female	1.50 (215)	1.58 (314)			
*** ANALYSIS OF VARIANCE ***					
Source of Variation	Sum of Squares	DF	Mean Square	F	Signif of F
Main Effects	6.022	2	3.011	10.114	0.000
SEX	3.975	1	3.975	13.352	0.000
CURRICULUM	0.830	1	0.830	2.789	0.095
2-way Interactions	0.014	1	0.014	0.046	0.830
SEX CURRICULUM	0.014	1	0.014	0.046	0.830
Explained	6.036	3	2.012	6.758	0.000
Residual	255.430	858	0.298		
Total	261.466	861	0.304		

884 Cases were processed.

22 Cases (2.5 PCT) were missing.

TABLE 6A shows a statistically significant difference between males and females regarding their overall educational experiences at UNI. The females indicated that they were more satisfied. The scoring key for the items under Part C was: 1-Very Satisfied, 2-Somewhat Satisfied, 3-Dissatisfied, and 4-Does Not Apply.

TABLE 7
RELATIONSHIP OF COURSES TO CAREER

UNDERGRADUATES COLLEGES / SCHOOLS											GRADUATES					
CATEGORY	SCHOOL OF BUSINESS		COLLEGE OF EDUCATION		COLLEGE OF HUMANITIES AND FINE ARTS		COLLEGE OF NATURAL SCIENCES		COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES		TWO OR MORE		ROW TOTAL		ALL COLLEGES COMBINED	
	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%
Very Satisfied	124	49.2	87	42.6	46	34.6	36	25.4	26	21.7	8	33.3	327	37.4	13	36.1
Somewhat Satisfied	114	45.2	113	55.4	72	54.1	85	59.9	79	65.8	12	50.0	475	54.3	20	55.6
Dissatisfied	10	4.0	4	2.0	14	10.5	18	12.7	15	12.5	3	12.5	64	7.3	3	8.3
Does Not Apply	4	1.6	0	0.0	1	0.8	3	2.1	0	0.0	1	4.2	9	1.0	0	0.0
COLUMN TOTALS	252	28.8	204	23.3	133	15.2	142	16.2	120	13.7	24	2.7	875	100.0	36	100.0

Number of missing observations = 10

TABLE 7 summarizes the feelings concerning the relationship of courses to career. This table shows that 54% of the undergraduate respondents were somewhat satisfied and approximately 37% were very satisfied. Variation did exist across colleges. For example, of those that graduated from the School of Business, 45% were somewhat satisfied, while the College of Social and Behavioral Sciences indicated 66% were somewhat satisfied. The greatest dissatisfaction occurred with those graduates from the Colleges of Humanities and Fine Arts, Natural Sciences, and Social and Behavioral Sciences.

Approximately 56% of the graduate respondents indicated somewhat satisfied to this item with 36% being very satisfied.

TABLE 7A: SEX BY CURRICULUM ANALYSIS
RELATIONSHIP OF COURSES TO CAREER

*** CELL MEANS ***					
	Teaching	Non-Teaching			
Male	1.81 (59)	1.81 (273)			
Female	1.61 (212)	1.70 (311)			
*** ANALYSIS OF VARIANCE ***					
Source of Variation	Sum of Squares	DF	Mean Square	F	Signif of F
Main Effects	4.868	2	2.434	6.005	0.003
SEX	3.070	1	3.070	7.573	0.006
CURRICULUM	0.783	1	0.783	1.931	0.165
2-way Interactions	0.374	1	0.374	0.924	0.337
SEX CURRICULUM	0.374	1	0.374	0.924	0.337
Explained	5.243	3	1.748	4.311	0.005
Residual	344.949	851	0.405		
Total	350.192	854	0.410		

884 Cases were processed.
29 Cases (3.3 PCT) were missing.

TABLE 7A shows a statistically significant difference between males and females regarding their degree of satisfaction with the relationship of courses to career; the females were more satisfied.

TABLE 8
INTELLECTUAL LEVEL OF STUDENTS

UNDERGRADUATES COLLEGES / SCHOOLS											GRADUATES					
CATEGORY	SCHOOL OF BUSINESS		COLLEGE OF EDUCATION		COLLEGE OF HUMANITIES AND FINE ARTS		COLLEGE OF NATURAL SCIENCES		COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES		TWO OR MORE		ROW TOTAL		ALL COLLEGES COMBINED	
	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%
Very Satisfied	68	27.2	47	23.0	19	14.1	29	20.6	16	13.2	7	29.2	186	21.3	7	19.4
Somewhat Satisfied	169	67.6	149	73.0	86	63.7	93	66.0	93	76.9	17	70.8	607	69.4	24	66.7
Dissatisfied	10	4.0	7	3.4	28	20.7	18	12.8	11	9.1	0	0.0	74	8.5	5	13.9
Does Not Apply	3	1.2	1	0.5	2	1.5	1	0.7	1	0.8	0	0.0	8	0.9	0	0.0
COLUMN TOTALS	250	28.6	204	23.3	135	15.4	141	16.1	121	13.8	24	2.7	875	100.0	36	100.0

Number of missing observations = 10

TABLE 8 indicates that about 69% of the undergraduate respondents and 67% of the graduate respondents were somewhat satisfied with the intellectual level of the students at UNI. The respondents that graduated from the College of Humanities and Fine Arts indicated the greatest dissatisfaction (21%).

TABLE 9
FAIRNESS OF GRADING

UNDERGRADUATES COLLEGES / SCHOOLS										GRADUATES						
CATEGORY	SCHOOL OF BUSINESS		COLLEGE OF EDUCATION		COLLEGE OF HUMANITIES AND FINE ARTS		COLLEGE OF NATURAL SCIENCES		COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES		TWO OR MORE		ROW TOTAL		ALL COLLEGES COMBINED	
	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%
Very Satisfied	42	16.7	40	19.5	24	17.9	32	22.4	25	20.7	3	12.5	166	18.9	9	24.3
Somewhat Satisfied	186	74.1	151	73.7	98	73.1	101	70.6	88	72.7	20	83.3	644	73.3	22	59.5
Dissatisfied	22	8.8	14	6.8	10	7.5	10	7.0	8	6.6	1	4.2	65	7.4	6	16.2
Does Not Apply	1	0.4	0	0.0	2	1.5	0	0.0	0	0.0	0	0.0	3	0.3	0	0.0
COLUMN TOTALS	251	28.6	205	23.3	134	15.3	143	16.3	121	13.8	24	2.7	878	100.0	37	100.0

Number of missing observations = 6

Approximately 73% of the undergraduate respondents and 60% of the graduate respondents indicated they were somewhat satisfied with the fairness of grading at this University. Approximately 19% of the undergraduates indicated they were very satisfied with the grading (see TABLE 9). Considerable uniformity across colleges existed.

TABLE 10
INSTRUCTORS ACCESSIBILITY AND HELPFULNESS

UNDERGRADUATES COLLEGES / SCHOOLS										GRADUATES						
CATEGORY	SCHOOL OF BUSINESS		COLLEGE OF EDUCATION		COLLEGE OF HUMANITIES AND FINE ARTS		COLLEGE OF NATURAL SCIENCES		COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES		TWO OR MORE		ROW TOTAL		ALL COLLEGES COMBINED	
	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%
Very Satisfied	85	34.1	61	29.9	57	42.9	52	37.1	37	30.6	7	29.2	299	34.3	19	51.4
Somewhat Satisfied	146	58.6	126	61.8	68	51.1	78	55.7	76	62.8	16	66.7	510	58.6	13	35.1
Dissatisfied	17	6.8	17	8.3	7	5.3	10	7.1	7	5.8	1	4.2	59	6.8	5	13.5
Does Not Apply	1	0.4	0	0.0	1	0.8	0	0.0	1	0.8	0	0.0	3	0.3	0	0.0
COLUMN TOTALS	249	28.6	204	23.4	133	15.3	140	16.1	121	13.9	24	2.8	871	100.0	37	100.0

Number of missing observations = 13

TABLE 10 indicates that about 34% of the undergraduate respondents and 51% of the graduate respondents were very satisfied with the accessibility of instructors and their helpfulness. Approximately 43% of the respondents from the College of Humanities and Fine Arts indicated they were very satisfied with 30% from the College of Education indicating they were very satisfied.

TABLE 10A: SEX BY CURRICULUM ANALYSIS
INSTRUCTORS ACCESSIBILITY AND HELPFULNESS

*** CELL MEANS ***					

		Teaching	Non-Teaching		

Male	1.59 (59)	1.73 (270)			
Female	1.79 (212)	1.72 (310)			

*** ANALYSIS OF VARIANCE ***					

Source of Variation	Sum of Squares	DF	Mean Square	F	Signif of F

Main Effects	0.325	2	0.162	0.460	0.631
SEX	0.254	1	0.254	0.720	0.396
CURRICULUM	0.019	1	0.019	0.054	0.816
2-way Interactions	1.520	1	1.520	4.305	0.038
SEX CURRICULUM	1.520	1	1.520	4.305	0.038
Explained	1.845	3	0.615	1.742	0.157
Residual	299.069	847	0.353		
Total	300.914	850	0.354		

884 Cases were processed.
33 Cases (3.7 PCT) were missing.

TABLE 10A shows a statistically significant difference by levels regarding instructor accessibility and helpfulness. This appears to suggest that one must be aware of a difference for male teaching majors.

TABLE 11
STUDENT TEACHING

UNDERGRADUATES COLLEGES / SCHOOLS											GRADUATES					
CATEGORY	SCHOOL OF BUSINESS		COLLEGE OF EDUCATION		COLLEGE OF HUMANITIES AND FINE ARTS		COLLEGE OF NATURAL SCIENCES		COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES		TWO OR MORE		ROW TOTAL		ALL COLLEGES COMBINED	
	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%
Very Satisfied	12	5.0	146	71.6	26	20.8	20	14.3	12	10.3	0	0.0	216	25.6	6	17.6
Somewhat Satisfied	33	13.6	46	22.5	24	19.2	28	20.0	24	20.7	5	27.8	160	18.9	6	17.6
Dissatisfied	4	1.7	4	2.0	8	6.4	6	4.3	2	1.7	0	0.0	24	2.8	1	2.9
Does Not Apply	193	79.8	8	3.9	67	53.6	86	61.4	78	67.2	13	72.2	445	52.7	21	61.8
COLUMN TOTALS	242	28.6	204	24.1	125	14.8	140	16.6	116	13.7	18	2.1	845	100.0	34	100.0

Number of missing observations = 42

TABLE 11 shows that about 26% of the undergraduate respondents and 18% of the graduate respondents were very satisfied with their student teaching experience. Approximately 53% of the undergraduates and 62% of the graduate respondents indicated that this item did not apply. There appears to be approximately 14% more of these respondents indicating degree of satisfaction to this item than graduated with degrees in teaching. It is possible that a changing of curriculum to non-teaching after student teaching might be the answer.

TABLE 12
TOTAL EXPERIENCE AT UNI

UNDERGRADUATES COLLEGES / SCHOOLS											GRADUATES					
CATEGORY	SCHOOL OF BUSINESS		COLLEGE OF EDUCATION		COLLEGE OF HUMANITIES AND FINE ARTS		COLLEGE OF NATURAL SCIENCES		COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES		TWO OR MORE		ROW TOTAL		ALL COLLEGES COMBINED	
	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%
Very Satisfied	118	47.0	101	49.0	62	46.3	55	38.7	52	43.3	10	41.7	398	45.4	10	27.0
Somewhat Satisfied	126	50.2	101	49.0	69	51.5	83	58.5	65	54.2	13	54.2	457	52.1	25	67.6
Dissatisfied	6	2.4	3	1.5	2	1.5	4	2.8	3	2.5	1	4.2	19	2.2	2	5.4
Does Not Apply	1	0.4	1	0.5	1	0.7	0	0.0	0	0.0	0	0.0	3	0.3	0	0.0
COLUMN TOTALS	251	28.6	206	23.5	134	15.3	142	16.2	120	13.7	24	2.7	877	100.0	37	100.0

Number of missing observations = 7

TABLE 12 summarizes the total experience at UNI and indicates that approximately 52% of the undergraduate respondents and 68% of the graduate respondents were somewhat satisfied. Approximately 45% and 27%, respectively, were very satisfied. Considerable uniformity across colleges existed, except for the College of Natural Sciences.

D. STUDENT DEVELOPMENT AT UNI

1. SATISFACTION RELATED TO STUDENT DEVELOPMENT

TABLE 1
INTELLECTUAL DEVELOPMENT AT UNI

UNDERGRADUATES COLLEGES / SCHOOLS												GRADUATES				
CATEGORY	SCHOOL OF BUSINESS		COLLEGE OF EDUCATION		COLLEGE OF HUMANITIES AND FINE ARTS		COLLEGE OF NATURAL SCIENCES		COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES		TWO OR MORE		ROW TOTAL		ALL COLLEGES COMBINED	
	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%
Very Satisfied	114	45.4	89	43.4	61	45.5	50	35.5	45	37.2	7	29.2	366	41.8	10	27.0
Somewhat Satisfied	132	52.6	115	56.1	68	50.7	87	61.7	72	59.5	16	66.7	490	55.9	25	67.6
Dissatisfied	4	1.6	1	0.5	4	3.0	4	2.8	3	2.5	1	4.2	17	1.9	2	5.4
Does Not Apply	1	0.4	0	0.0	1	0.7	0	0.0	1	0.8	0	0.0	3	0.3	0	0.0
COLUMN TOTALS	251	28.7	205	23.4	134	15.3	141	16.1	121	13.8	24	2.7	876	100.0	37	100.0

Number of missing observations = 8

TABLE 1 shows about 56% of the undergraduate and 68% of the graduate respondents were somewhat satisfied with their intellectual development at UNI; with 42% and 27%, respectively, indicating that they were very satisfied. The College of Education respondents indicated the least dissatisfaction with the College of Humanities and Fine Arts the most.

TABLE 2
SOCIAL DEVELOPMENT AT UNI

UNDERGRADUATES COLLEGES / SCHOOLS												GRADUATES				
CATEGORY	SCHOOL OF BUSINESS		COLLEGE OF EDUCATION		COLLEGE OF HUMANITIES AND FINE ARTS		COLLEGE OF NATURAL SCIENCES		COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES		TWO OR MORE		ROW TOTAL		ALL COLLEGES COMBINED	
	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%
Very Satisfied	110	43.8	103	50.0	65	48.5	52	36.6	51	42.1	10	41.7	391	44.5	6	27.0
Somewhat Satisfied	128	51.0	95	46.1	56	41.8	80	56.3	60	49.6	12	50.0	431	49.1	21	67.6
Dissatisfied	12	4.8	6	2.9	10	7.5	6	4.2	8	6.6	2	8.3	44	5.0	3	5.4
Does Not Apply	1	0.4	2	1.0	3	2.2	4	2.8	2	1.7	0	0.0	12	1.4	7	0.0
COLUMN TOTALS	251	28.6	206	23.5	134	15.3	142	16.2	121	13.8	24	2.7	878	100.0	37	100.0

Number of missing observations = 6

Table 2 shows 45% of the undergraduate and 27% of the graduate respondents indicated they were very satisfied with their social development at the University of Northern Iowa; 49% and 68%, respectively, indicated they were somewhat satisfied.

The College of Education respondents again indicated the least dissatisfaction with the College of Humanities and Fine Arts the most.

TABLE 3
DEVELOPMENT OF INDEPENDENCE

UNDERGRADUATES COLLEGES / SCHOOLS											GRADUATES					
CATEGORY	SCHOOL OF BUSINESS		COLLEGE OF EDUCATION		COLLEGE OF HUMANITIES AND FINE ARTS		COLLEGE OF NATURAL SCIENCES		COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES		TWO OR MORE		ROW TOTAL		ALL COLLEGES COMBINED	
	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%
Very Satisfied	134	53.4	119	57.8	76	56.7	67	48.6	68	56.2	14	58.3	478	54.7	12	27.0
Somewhat Satisfied	113	45.0	83	40.3	47	35.1	63	45.7	49	40.5	9	37.5	364	41.6	16	67.6
Dissatisfied	2	0.8	1	0.5	4	3.0	1	0.7	1	0.8	1	4.2	10	1.1	0	5.4
Does Not Apply	2	0.8	3	1.5	7	5.2	7	5.1	3	2.5	0	0.0	22	2.5	8	0.0
COLUMN TOTALS	251	28.7	206	23.6	134	15.3	138	15.8	121	13.8	24	2.7	874	100.0	37	100.0

Number of missing observations = 11

TABLE 3 indicates that 55% of the undergraduate and 27% of the graduate respondents were very satisfied with their development of independence at this institution; 42% and 68%, respectively, were somewhat satisfied. Again, the College of Humanities and Fine Arts respondents indicated the greatest dissatisfaction.

TABLE 3A: SEX BY CURRICULUM ANALYSIS
DEVELOPMENT OF INDEPENDENCE

*** CELL MEANS ***					
	Teaching	Non-Teaching			
Male	1.57 (58)	1.64 (270)			
Female	1.44 (215)	1.46 (311)			
*** ANALYSIS OF VARIANCE ***					
Source of Variation	Sum of Squares	DF	Mean Square	F	Signif of F
Main Effects	6.308	2	3.154	7.473	0.001
SEX	5.214	1	5.214	12.354	0.000
CURRICULUM	0.214	1	0.214	0.507	0.477
2-way Interations	0.089	1	0.089	0.211	0.646
SEX CURRICULUM	0.089	1	0.089	0.211	0.646
Explained	6.397	3	2.132	5.052	0.002
Residual	358.724	850	0.422		
Total	365.121	853	0.428		

884 Cases were processed.
30 Cases (3.4 PCT) were missing.

TABLE 3A indicates a statistically significant difference between male and female respondents regarding the development of independence at this institution, with the females being the most satisfied.

TABLE 4
INVOLVEMENT IN CURRENT ISSUES

UNDERGRADUATES COLLEGES / SCHOOLS											GRADUATES					
CATEGORY	SCHOOL OF BUSINESS		COLLEGE OF EDUCATION		COLLEGE OF HUMANITIES AND FINE ARTS		COLLEGE OF NATURAL SCIENCES		COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES		TWO OR MORE		ROW TOTAL		ALL COLLEGES COMBINED	
	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%
Very Satisfied	43	17.1	29	14.1	25	18.9	16	11.4	19	15.7	5	20.8	137	15.7	2	27.0
Somewhat Satisfied	158	62.9	130	63.1	73	55.3	95	67.9	81	66.9	11	45.8	548	62.7	19	67.6
Dissatisfied	38	15.1	30	14.6	24	18.2	16	11.4	16	13.2	6	25.0	130	14.9	6	5.4
Does Not Apply	12	4.8	17	8.3	10	7.6	13	9.3	5	4.1	2	8.3	59	6.8	8	0.0
COLUMN TOTALS	251	28.7	206	23.6	132	15.1	140	16.0	121	13.8	24	2.7	874	100.0	37	100.0

Number of missing observations = 12

TABLE 4 indicates about 63% of the undergraduate and 68% of the graduate respondents were somewhat satisfied with their involvement in current issues. Again the College of Humanities and Fine Arts respondents indicated the greatest dissatisfaction and the College of Natural Sciences respondents the least.

TABLE 5
DIVERSITY OF BACKGROUND OF STUDENTS

UNDERGRADUATES COLLEGES / SCHOOLS											GRADUATES					
CATEGORY	SCHOOL OF BUSINESS		COLLEGE OF EDUCATION		COLLEGE OF HUMANITIES AND FINE ARTS		COLLEGE OF NATURAL SCIENCES		COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES		TWO OR MORE		ROW TOTAL		ALL COLLEGES COMBINED	
	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%
Very Satisfied	61	24.5	57	27.7	41	30.8	40	28.0	25	20.8	12	50.0	236	27.0	2	27.0
Somewhat Satisfied	157	63.1	129	62.6	68	51.1	90	62.9	75	62.5	9	37.5	528	60.3	26	67.6
Dissatisfied	27	10.8	15	7.3	22	16.5	12	8.4	20	16.7	3	12.5	99	11.3	6	5.4
Does Not Apply	4	1.6	5	2.4	2	1.5	1	0.7	0	0.0	0	0.0	12	1.4	3	0.0
COLUMN TOTALS	249	28.5	206	23.5	133	15.2	143	16.3	120	13.7	24	2.7	875	100.0	37	100.0

Number of missing observations = 9

TABLE 5 indicates about 60% of the undergraduate and 68% of the graduate respondents were somewhat satisfied with the diversity of backgrounds of the students on this campus, with about 27% very satisfied. The graduates from the Colleges of Humanities and Fine Arts and Social and Behavioral Sciences indicated the greatest dissatisfaction.

TABLE 6
RESPONSIVENESS TO STUDENT SUGGESTIONS

UNDERGRADUATES COLLEGES / SCHOOLS										GRADUATES						
CATEGORY	SCHOOL OF BUSINESS		COLLEGE OF EDUCATION		COLLEGE OF HUMANITIES AND FINE ARTS		COLLEGE OF NATURAL SCIENCES		COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES		TWO OR MORE		ROW TOTAL		ALL COLLEGES COMBINED	
	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%
Very Satisfied	13	5.2	24	11.8	10	7.6	3	2.2	3	2.5	1	4.5	54	6.3	4	27.0
Somewhat Satisfied	130	52.4	124	60.8	58	44.3	64	46.0	63	52.9	11	50.0	450	52.1	15	67.6
Dissatisfied	74	29.8	42	20.6	45	34.4	45	32.4	46	38.7	6	27.3	258	29.9	8	5.4
Does Not Apply	31	12.5	14	6.9	18	13.7	27	19.4	7	5.9	4	18.2	101	11.7	7	0.0
COLUMN TOTALS	248	28.7	204	23.6	131	15.2	139	16.1	119	13.8	22	2.5	863	100.0	37	100.0

Number of missing observations = 24

TABLE 6 shows that about 52% of the undergraduate and 68% of the graduate respondents were somewhat satisfied with the responsiveness at the University of Northern Iowa to student suggestions. However, about 30% of the undergraduate respondents indicated they were dissatisfied and only about 6% were very satisfied. The College of Social and Behavioral Sciences respondents appeared to be the most dissatisfied (39%) with the College of Education respondents the least (21%).

TABLE 6A: SEX BY CURRICULUM ANALYSIS
RESPONSIVENESS TO STUDENT SUGGESTIONS

*** CELL MEANS ***					
	Teaching	Non-Teaching			
Male	2.12 (57)	2.63 (270)			
Female	2.28 (214)	2.53 (302)			
*** ANALYSIS OF VARIANCE ***					
Source of Variation	Sum of Squares	DF	Mean Square	F	Signif of F
Main Effects	20.294	2	10.147	17.396	0.000
SEX	0.284	1	0.284	0.486	0.486
CURRICULUM	17.613	1	17.613	30.195	0.000
2-way Interations	2.178	1	2.178	3.734	0.054
SEX CURRICULUM	2.178	1	2.178	3.734	0.054
Explained	22.472	3	7.491	12.842	0.000
Residual	489.381	839	0.583		
Total	511.853	842	0.608		

884 Cases were processed.

41 Cases (4.6 PCT) were missing.

TABLE 6A shows a statistically significant difference between teaching and non-teaching majors concerning the responsiveness on this campus to student suggestions.

III. MISCELLANEOUS INFORMATION

The following tables and comments are for those items on the survey instrument that did not have the homogeneity that preceding items did.

TABLE 1
GRADUATE ASSISTANT

UNDERGRADUATES COLLEGES / SCHOOLS													GRADUATES			
CATEGORY	SCHOOL OF BUSINESS		COLLEGE OF EDUCATION		COLLEGE OF HUMANITIES AND FINE ARTS		COLLEGE OF NATURAL SCIENCES		COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES		TWO OR MORE		ROW TOTAL		ALL COLLEGES COMBINED	
	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%
Yes	3	1.2	4	2.0	0	0.0	3	2.1	5	4.1	0	0.0	15	1.7	13	35.1
No	242	98.8	199	98.0	131	100.0	139	97.9	116	95.9	23	100.0	850	98.3	24	64.9
COLUMN TOTALS	245	28.3	203	23.5	131	15.1	142	16.4	121	14.0	23	2.7	865	100.0	37	100.0

Number of missing observations = 19

Table 1 indicates that approximately 35% of the responding students who obtained a graduate degree had been a graduate assistant sometime during their tenure at UNI.

TABLE 2
STUDENT-FACULTY COMMITTEE

UNDERGRADUATES COLLEGES / SCHOOLS												GRADUATES				
CATEGORY	SCHOOL OF BUSINESS		COLLEGE OF EDUCATION		COLLEGE OF HUMANITIES AND FINE ARTS		COLLEGE OF NATURAL SCIENCES		COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES		TWO OR MORE		ROW TOTAL		ALL COLLEGES COMBINED	
	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%
Yes	8	3.3	17	8.4	15	11.5	8	5.7	11	9.1	1	4.5	60	6.9	3	8.3
No	237	96.7	186	91.6	116	88.5	133	94.3	110	90.9	21	95.5	803	92.8	33	91.7
COLUMN TOTALS	245	28.4	203	23.5	131	15.2	141	16.3	121	14.0	22	2.5	863	99.8	36	100.0

Number of missing observations = 22

Table 2 indicates that 7% of the undergraduate and 8% of the graduate responders had served on a student-faculty committee at UNI. Approximately 12% of the undergraduates from the College of Humanities and Fine Arts indicated they had served on such a committee, with only 3% from the School of Business.

TABLE 3
IS CHEATING A PROBLEM?

UNDERGRADUATES COLLEGES / SCHOOLS											GRADUATES					
CATEGORY	SCHOOL OF BUSINESS		COLLEGE OF EDUCATION		COLLEGE OF HUMANITIES AND FINE ARTS		COLLEGE OF NATURAL SCIENCES		COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES		TWO OR MORE		ROW TOTAL		ALL COLLEGES COMBINED	
	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%
Yes	41	16.8	30	14.9	26	19.8	28	20.0	28	23.9	3	13.6	156	18.2	6	16.2
No	203	83.2	171	85.1	105	80.2	112	80.0	89	76.1	19	86.4	699	81.8	31	83.8
COLUMN TOTALS	244	28.5	201	23.5	131	15.3	140	16.4	117	13.7	22	2.6	855	100.0	37	100.0

Number of missing observations = 29

Table 3 summarizes the feelings regarding cheating at UNI. Approximately 18% of the undergraduate and 16% of the graduate responders feel that it was a major problem. Considerable uniformity across Colleges existed.

TABLE 4
IS DRUG USAGE A PROBLEM?

UNDERGRADUATES COLLEGES / SCHOOLS										GRADUATES						
CATEGORY	SCHOOL OF BUSINESS		COLLEGE OF EDUCATION		COLLEGE OF HUMANITIES AND FINE ARTS		COLLEGE OF NATURAL SCIENCES		COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES		TWO OR MORE		ROW TOTAL		ALL COLLEGES COMBINED	
	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%
Yes	46	18.9	40	20.0	29	22.5	20	14.6	24	20.9	3	13.6	162	19.1	7	20.6
No	198	81.1	160	80.0	100	77.5	117	85.4	91	79.1	19	86.4	685	80.9	27	79.4
COLUMN TOTALS	244	28.8	200	23.6	129	15.2	137	16.2	115	13.6	22	2.6	847	100.0	34	100.0

Number of missing observations = 40

Table 4 summarizes the feelings of students regarding drug usage at UNI. Approximately 19% of the undergraduate and 21% of the graduate responders felt that it was a major problem at UNI. Forty students chose not to respond to this item.

TABLE 5
IS DRINKING A PROBLEM?

UNDERGRADUATES COLLEGES / SCHOOLS											GRADUATES					
CATEGORY	SCHOOL OF BUSINESS		COLLEGE OF EDUCATION		COLLEGE OF HUMANITIES AND FINE ARTS		COLLEGE OF NATURAL SCIENCES		COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES		TWO OR MORE		ROW TOTAL		ALL COLLEGES COMBINED	
	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%
Yes	83	34.0	88	43.8	72	54.5	55	40.4	58	50.4	10	45.5	366	43.1	11	31.4
No	161	66.0	113	56.2	60	45.5	81	59.6	57	49.6	12	54.5	484	56.9	24	68.6
COLUMN TOTALS	244	28.7	201	23.6	132	15.5	136	16.0	115	13.5	22	2.6	850	100.0	35	100.0

Number of missing observations = 36

Table 5 summarizes the feeling of graduating students regarding drinking at UNI. Approximately 43% of the undergraduate and 31% of the graduate responders felt it to be a major problem. Approximately 55% of the graduates from the College of Humanities and Fine Arts believed it to be a major problem while 34% from the School of Business felt it to be a major problem.

TABLE 6
ARE YOU AWARE OF FACULTY SEXUAL HARASSMENT?

UNDERGRADUATES COLLEGES / SCHOOLS											GRADUATES					
CATEGORY	SCHOOL OF BUSINESS		COLLEGE OF EDUCATION		COLLEGE OF HUMANITIES AND FINE ARTS		COLLEGE OF NATURAL SCIENCES		COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES		TWO OR MORE		ROW TOTAL		ALL COLLEGES COMBINED	
	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%
Yes	46	18.8	41	20.3	43	32.6	26	18.4	38	31.7	8	34.8	202	23.4	6	16.7
No	199	81.2	161	79.7	89	67.4	115	81.6	82	68.3	15	65.2	661	76.6	30	83.3
COLUMN TOTALS	245	28.4	202	23.4	132	15.3	141	16.3	120	13.9	23	2.7	863	100.0	36	100.0

Number of missing observations = 22

Approximately 23% of the undergraduate and 17% of the graduate responders indicated that they were aware of faculty sexual harassment of students at UNI. Approximately 33% of the graduates from the College of Humanities and Fine Arts and 32% from the College of Social and Behavioral Sciences indicated that they were aware of such instances.

TABLE 7
WERE FACULTY SEXUAL HARASSMENT REPORTED?

UNDERGRADUATES COLLEGES / SCHOOLS										GRADUATES						
CATEGORY	SCHOOL OF BUSINESS		COLLEGE OF EDUCATION		COLLEGE OF HUMANITIES AND FINE ARTS		COLLEGE OF NATURAL SCIENCES		COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES		TWO OR MORE		ROW TOTAL		ALL COLLEGES COMBINED	
	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%
Yes	8	18.2	11	27.5	12	30.8	9	34.6	9	24.3	1	14.3	50	25.9	1	16.7
No	36	81.8	29	72.5	27	69.2	17	65.4	28	75.7	6	85.7	143	74.1	5	83.3
COLUMN TOTALS	44	22.8	40	20.7	39	20.2	26	13.5	37	19.2	7	3.6	193	100.0	6	100.0

Number of missing observations = 9

Table 7 summarizes the extent of the reporting of sexual harassment instances at UNI. Approximately 16% of the undergraduate and 17% of the graduate responders to question six, indicated they had reported their findings; fifty undergraduates and one graduate majors. Though the number reporting were few, 50, it would appear that the School of Business graduates reported the least with the College of Natural Sciences graduates the most.

TABLE 8
WOULD YOU ATTEND UNI AGAIN?

UNDERGRADUATES COLLEGES / SCHOOLS											GRADUATES					
CATEGORY	SCHOOL OF BUSINESS		COLLEGE OF EDUCATION		COLLEGE OF HUMANITIES AND FINE ARTS		COLLEGE OF NATURAL SCIENCES		COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES		TWO OR MORE		ROW TOTAL		ALL COLLEGES COMBINED	
	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%
Yes	216	88.5	192	96.5	97	77.6	111	77.6	95	79.8	17	77.3	728	85.4	28	77.8
No	28	11.5	7	3.5	28	22.4	32	22.4	24	20.2	5	22.7	124	14.6	8	22.2
COLUMN TOTALS	244	28.6	199	23.4	125	14.7	143	16.8	119	14.0	22	2.6	852	100.0	36	100.0

Number of missing observations = 33

Table 8 summarizes the feelings of the graduates regarding attending UNI again, if they could start over. Approximately 85% of the undergraduates and 78% of the graduate responders indicated they would choose UNI again. Approximately 97% from the College of Education and 89% from the School of Business so indicated.

A P P E N D I X

1986 UNI GRADUATING STUDENT SURVEY

NAME (LAST) (FIRST) (M) STUDENT # SEX COLLEGE

INSTRUCTIONS: The information you provide in this survey will be used; (1) to improve student services, (2) to provide student opinions for accreditation reports, and (3) to make a profile of graduating students.

CONFIDENTIAL: Your name will NOT be identified on any report.

(✓) CURRENT DEGREE	(✓) CURRICULUM	RECORD GRADUATING MAJOR	RECORD SEMESTER FIRST ENROLLED AT UNI	(✓) IF TRANSFERRED FROM ANOTHER COLLEGE
() Bachelors	() Teaching		Fall Semester 19__	() YES
() Graduate	() Non-Teaching		Spring Semester 19__	
			Summer Session 19__	

I. CIRCLE YOUR DEGREE OF SATISFACTION WITH:

Very Satisfied
Somewhat Satisfied
Dissatisfied
Does NOT apply

- V S D N 1. Overall quality of teaching at UNI
- V S D N 2. Courses in your major department
- V S D N 3. UNI general education courses
- V S D N 4. UNI teacher education courses
- V S D N 5. Your participation in major department activities
- V S D N 6. Your overall education at UNI
- V S D N 7. Relationship of UNI courses to your career
- V S D N 8. Intellectual level of UNI students
- V S D N 9. Fairness of grading at UNI
- V S D N 10. Instructors accessibility and helpfulness
- V S D N 11. Student teaching
- V S D N 12. UNI's responsiveness to student suggestions
- V S D N 13. Comprehensive Examinations for graduate
- V S D N 14. Your total experiences at UNI
- V S D N 15. Your intellectual development at UNI
- V S D N 16. Your social development at UNI
- V S D N 17. Your development of independence at UNI
- V S D N 18. Your involvement with current issues
- V S D N 19. Diversity of backgrounds of UNI students
- V S D N 20. Candidacy procedure for graduate students

II. BELOW ARE SOME SERVICES OR ACTIVITIES AT UNI. CIRCLE THE APPROPRIATE RESPONSE:

Used it and was SATISFIED
Used it, but was DISSATISFIED
Did NOT use it

- S D N 1. Union Programs (Maucker Union)
- S D N 2. Intercollegiate Sports (Spectator)
- S D N 3. Intramural and Recreational Programs
- S D N 4. Student Government (UNISA or RRA)
- S D N 5. Musical Presentations
- S D N 6. Theatre Presentations
- S D N 7. Art Exhibits
- S D N 8. Northern Iowan (UNI Newspaper)
- S D N 9. Placement Center (Gilchrist 152)
- S D N 10. Registration (Gilchrist 228)
- S D N 11. Scheduling (Gilchrist 243)
- S D N 12. Controllers Office (Gilchrist 256)
- S D N 13. Writing Services (Learning Skills Center)
- S D N 14. Reading Services (Learning Skills Center)
- S D N 15. Study Skills Services (Learning Skills Center)
- S D N 16. Tutoring (Educational Opportunity Program)
- S D N 17. Financial Aids (Gilchrist 124)
- S D N 18. Student Employment (Gilchrist 124)
- S D N 19. Career Center (Health Building)
- S D N 20. Residence Hall Living
- S D N 21. Food Service (Residence Halls)
- S D N 22. Library
- S D N 23. Parking Facilities
- S D N 24. Campus Security
- S D N 25. Orientation Programs (New Students)
- S D N 26. Religious Student Centers
- S D N 27. Admissions (Gilchrist 172)
- S D N 28. Academic Advising (Major Departments)
- S D N 29. Educational Opportunity Program (EOP)
- S D N 30. Counseling Center (Health Building)
- S D N 31. Cooperative Education (Gilchrist 152)
- S D N 32. Foreign Student Program
- S D N 33. Ethnic Cultural Center (Culture House)
- S D N 34. Graduate College Office (Latham Hall)
- S D N 35. Health Services (Health Building)
- S D N 36. Health Aide Program (Residence Halls)

III. CIRCLE YES OR NO FOR THE FOLLOWING ITEMS:

- YES NO 1. Have you been a graduate assistant at UNI?
- YES NO 2. Did you serve on a student-faculty committee at UNI?
- YES NO 3. Is cheating a major problem at UNI?
- YES NO 4. Is drug usage a major problem at UNI?
- YES NO 5. Is drinking a major problem at UNI?
- YES NO 6. Are you aware of any instances of sexual harassment of UNI students by UNI faculty?
- YES NO 7. Were the faculty members reported?
- YES NO 8. If you could start over, would you attend UNI?

COMMENTS:

PLEASE RETURN THIS COMPLETED FORM TO THE PROCTOR AT COMMENCEMENT INSTRUCTION MEETING or to Dr. Gerald D. Bisbey, Office of Institutional Research, House-19, University of Northern Iowa, Cedar Falls, IA 50714

